

# MDE Updates

Issued quarterly, archived on the DARTEP website, and always valuable!



**Office of Educator Excellence**

**DARTEP Update**

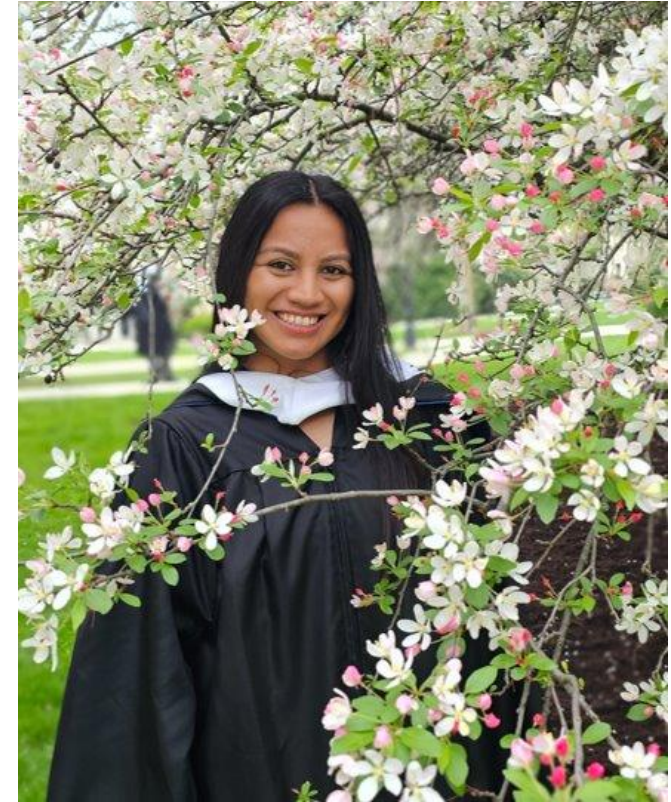
**October 4, 2024**

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Welcome to  
the MDE  
Team!



Dontae Richards



Jenny Ruiz-Garcia

# Legislation

# Legislative Updates – FY '25 Budget

- MCL 388.1627p - Apprenticeship Model Grow Your Own Program
- MCL 388.1627g - Talent Together Coalition
- MCL 388.1627n - Accelerated Certification with Residency (ACR) Program at Saginaw Valley State University
- MCL 388.1699x - Kentwood Public Schools; Teach for America's (TFA) statewide

# Legislative Updates – FY '25 Budget (cont'd)

- MCL 388.1627s - Black Male Educators Alliance (BMEA)
- MCL 388.1627r - West Michigan Teacher Collaborative
- MCL 388.1694d - Taskforce for the attraction, preparation, and retention of qualified personnel for children with disabilities
- MCL 388.1627k - Student Loan Repayment Program

# Additional Legislation

## **Passed Bills**

- SB 518 – Extends the sunset on special education alternative route programs has been put into law as PA 49 of 2024. 6/11/2024

## **Active Bills (Moving)**

- SB 567 & 568 – Dyslexia training for pre-service and in-service teachers. Passed Senate and House. Heading to governor for signature. 9/25/2024

# Preparation



# Dyslexia Legislation Requirements

By September 30, 2027, **all** programs must offer instruction in:

- a) The characteristics of dyslexia and underlying factors that place pupils at risk for difficulties in learning to decode accurately and efficiently.
- b) The secondary consequences of dyslexia, such as problems in reading comprehension and a reduced reading experience that can impede the growth of vocabulary and background knowledge and that can lead to social, emotional, and behavioral difficulties.
- c) Instructional adjustments for pupils with dyslexia and instructional adjustments for addressing underlying factors that place pupils at risk for difficulties in learning to decode accurately and efficiently.
- d) Methods for developing schoolwide and classroom infrastructure that meet the collective and individual needs of pupils using a multi-tiered system of support (MTSS).

## Dyslexia Legislation Requirements (cont'd)

By September 30, 2027, programs that involve reading instruction, language arts, special education, or school psychologist licensure must offer instruction in:

- i. Evidence-based instructional methods and features of evidence-based interventions that are grounded in the science of reading and principles of structured literacy that are designed for pupils with characteristics of dyslexia and pupils at risk for difficulties in learning to decode accurately and efficiently.
- ii. Evidence-based instructional methods and features of evidence-based interventions that are grounded in the science of reading and principles of structured literacy that are designed to effectively meet the needs of most pupils.

\*(Waiver option)

# Implementation Plan

EPPs will provide documentation to demonstrate compliance with dyslexia legislation along with program applications for Disciplinary Literacy Standards and a review of reading diagnostics coursework

# Disciplinary Literacy Preparation Standards 5-9/7-12

- Disciplinary Literacy Preparation Standards (DLPS) for teachers of 5-9/7-12 replace the 2002 standards for reading coursework required by rule for secondary certifications.
- The adoption of these standards initiates EPP program review; timely juncture for review of literacy course of study across PK-12.
- DLPS application, guidelines, and implementation resources with recording of September 13 Webinar are being emailed to EPPs.

# DLPS Application Process & Dyslexia SB568

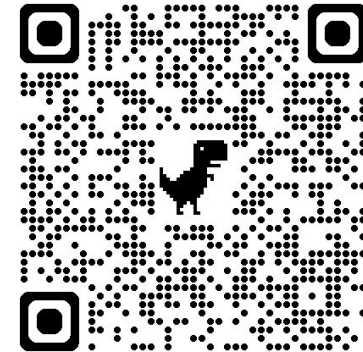
- Implementation goal: an aligned system of teacher preparation in literacy across all endorsement areas, PK-12
- DLPS application process includes guidance for reviewing reading diagnostic coursework and SB 568 requirements for preparation of candidates in dyslexia.
- Completed Applications Due to MDE June 30, 2025

# Reminder: Paired Endorsements

- English as a Second Language (NS) & Bilingual (YA-YT)
  - Elementary (Lower, Upper, or ZG), any endorsement within English Language Arts, Mathematics, Social Studies, or Science
  - May also pair with World Language
  - Bilingual and World Language (FA-FS) – must have OPI in addition to MTTC
  - Consider opportunities to engage in clinical practice across PK-12
- Special Education
  - Any general education endorsement
  - Note different requirements for initial and additional

# MTTC: Professional Knowledge & Skills

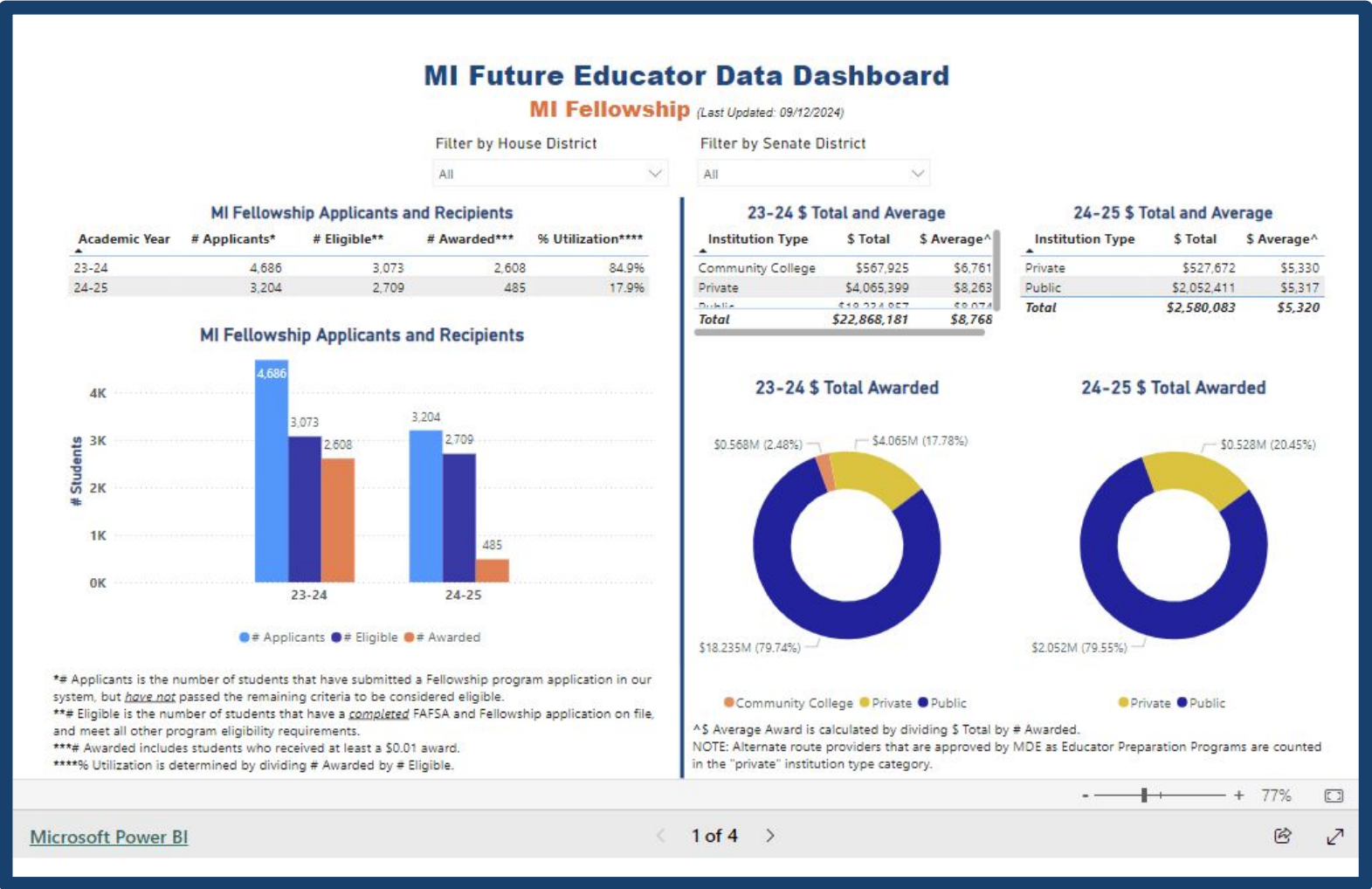
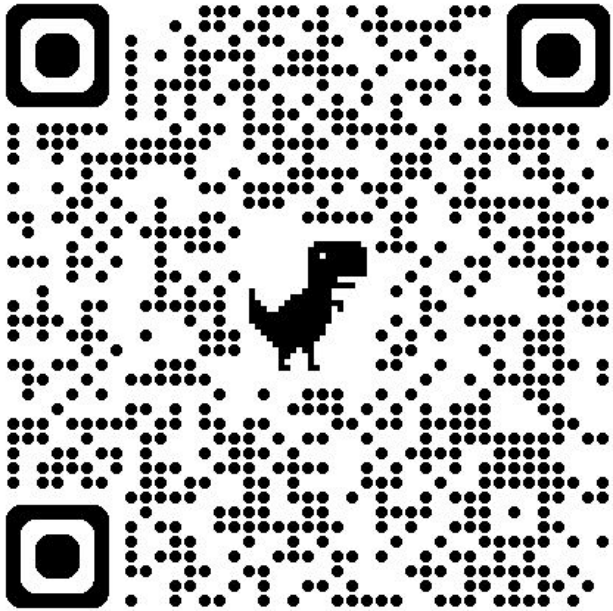
- Grade-banded PKS tests out now
  - MI117 (PK-3), MI121 (3-6), MI135 (5-9), MI136 (9-12)
  - ZO, ZP, BQ, EQ, (DQ, CQ)
- Every endorsement needs a PKS test beginning **January 1, 2026**
  - Ex: World Languages, Music, BMMT
- Initial certificate only
  - NOT additional on Standard+
  - NOT Administrator (ES, CO)
  - Notification to Dana Utterback necessary for additional endorsement applications



# MTTC: Test Fee Reimbursement Grant

- FY24 funds
  - \$1M allocation
  - Ran out 9/10/24
- FY25 funds
  - \$1.1M allocation
  - Eligible appointments began 10/1/24
  - Vouchers
    - Plan ahead for late summer/early fall
    - Candidates retesting
    - Candidates carrying the balance





# Data & Accountability

# Professional Practices

- An investigation into the eligibility of applicants is commenced following recommendation by the provider only during the application process for an educator credential.
- Programs should cover:
  - Mandated Reporting
  - Code of Ethics
  - Disclosures
- Resources:
  - [Educator Conduct Webpage](#)
  - [MCL 380.1535a](#)
  - Internal Processes

# Candidate Tracking Overview

## Candidate Tasks:

- Task 1: Candidates need to create a MOECS profile.
- Task 2: Once the MOECS profile is created, candidates need to link their MOECS profile to an EPP.

## EPP Tasks:

- Task 1: Accept/reject enrollment of each candidate.
- Task 2: Periodically update candidate program and status within the program.

# Candidate Tracking in MOECS

- Available in MOECS as of October 1<sup>st</sup>
- Candidates/EPPs complete tasks by October 20th

MDE Consultants Available 2:00 – 2:30p

# Candidate Suite Survey Timelines

- **October 20** – EPP tasks completed in MOECS
- **October 23** – Rosters distributed to EPPs (add supervisor and cooperating teacher information)
- **November 8** – Rosters due to Dana
- **November 13** – Heads up communication sent to survey participants
- **November 20** – Survey distributed
  - [EducatorPrograms@Michigan.gov](mailto:EducatorPrograms@Michigan.gov)
- **February 16** – Survey close

# MDE Webinars

Connection information automatically distributed by Teams after registration, coming from the following address:

[noreply@gcc-email.teams.microsoft.com](mailto:noreply@gcc-email.teams.microsoft.com)

# Recruitment & Retention



# GYO Staff FY23 Grant



- GREAT NEWS for Section 27b GYO grant!  
**All \$175 million awarded**
  - Includes federal and state funding sources
- Designated Round (Round 3)
  - Most recent and final round of funding
  - Notifications distributed 9/12/24
  - 70 districts total
    - Group 1: Districts with one or more schools indexed for support (SIS)
    - Group 2: Districts who were previous grantees
- New EPP Agreements Ahead
  - Compressed timeline: no extra time for grant activities per ARP fund rules (deadline 12/2026)
  - Candidates may have started, or are waiting to start, preparation pathways
  - New grantees may already have tuition expenses ready for reimbursement

# GYO EXPLORE FY25 Grant



- Applications now open on NexSys for Section 504 EXPLORE funds
- Same goals as last fiscal year
  - \$10,000 per school for EXPLORE programs (teacher experience programs for students in grades 6-12)
  - \$10,000 per graduate of EXPLORE programs who are school staff members for pre-preparation program tuition support
- Look for contact from local districts
  - Support for creating student programs
  - Course articulation for tuition grant
  - Payment arrangements

# MDE OEE Job Fairs

- FREE VIRTUAL JOB FAIRS IN PARTNERSHIP WITH RADANCY!!! (formerly Brazen)
- MARCH 12, 2025 (10am-4pm)
  - Candidate Registration Link
    - <https://app.brazenconnect.com/a/Michigan/e/8LV2M>
- MAY 14, 2025 (10am-4pm)
  - Candidate Registration Link
    - <https://app.brazenconnect.com/a/Michigan/e/bJEAM>

# MDE OEE Job Fairs

- Not only does OEE have these virtual job fairs, but we want to work with you!
- We've partnered with CMU and are eager to partner with you, too.

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