



October 4, 2024

The image features a white background with two teal-colored geometric shapes. On the left, there is a large teal trapezoid that tapers towards the top. On the right, there is a smaller teal triangle pointing towards the right. The word "Welcome!" is centered in the white space between these shapes.

Welcome!

Leadership Team

- **Stein Brunvand**, Chair
(U of M - Dearborn)



- **Shari Brouwer**, Chair Elect/
Secretary (Calvin University)



- Beth Feiten (Oakland University),
Treasurer



- *Brian Filipiak (Eastern Michigan University), Technology Support*

Please Stand
and Introduce
Any New
Members
from Your
Institution



DARTEP Business

Meeting Dates 2024-2025

October 4th, Saginaw Valley State University

December 6th, U of M Dearborn

February 7th, virtual

April/May - TBD with continuous improvement conference

DARTEP Business

- Approval of DARTEP minutes - May 2024
- Treasurer's Report

Treasurer's Report

Dues remain at \$50 per member for 2024-2025

- Pay using the link sent to you via email (secure payment by Square)
- Pay by sending a check to Beth Feiten at OU

Note: the listserv is separate from the membership list

Beth Feiten: bafeiten@oakland.edu

Institutions
that have
completed
membership
and paid as of
10/02/24

Adrian
Albion
Alma
Andrews
Aquinas
Baker
Calvin
Central
College for Creative Studies
Concordia
Cornerstone
Eastern
Ferris
Grand Valley
Hope

Lake Superior State
Madonna
Michigan State
Northern
Oakland
Rochester
Saginaw Valley
Schoolcraft
Siena Heights
Spring Arbor
UM - Ann Arbor
UM - Dearborn
UM - Flint
Wayne
Western

[Link to Membership Form](#)

[Link to pay dues](#)

Treasurer's Report

Summer expenses:

- \$20.00 Annual Report to Department of Licensing and Regulatory Affairs (LARA)
- \$1501.50 lunch at WMU
- \$247.14 breakfast for Michigan Field Experience Conference (report to follow)

Balance as of September 30, 2024: **\$25,524.24**

Beth Feiten: bafeiten@oakland.edu



Organization Reports

Organization Reports

- Michigan Association of Colleges of Teacher Education (MACTE)
- Michigan Public Deans
- Michigan Independent Educator Preparation Institutions (MIEPI)

MDE Updates

Issued quarterly, archived on the DARTEP website, and always valuable!



Office of Educator Excellence

DARTEP Update

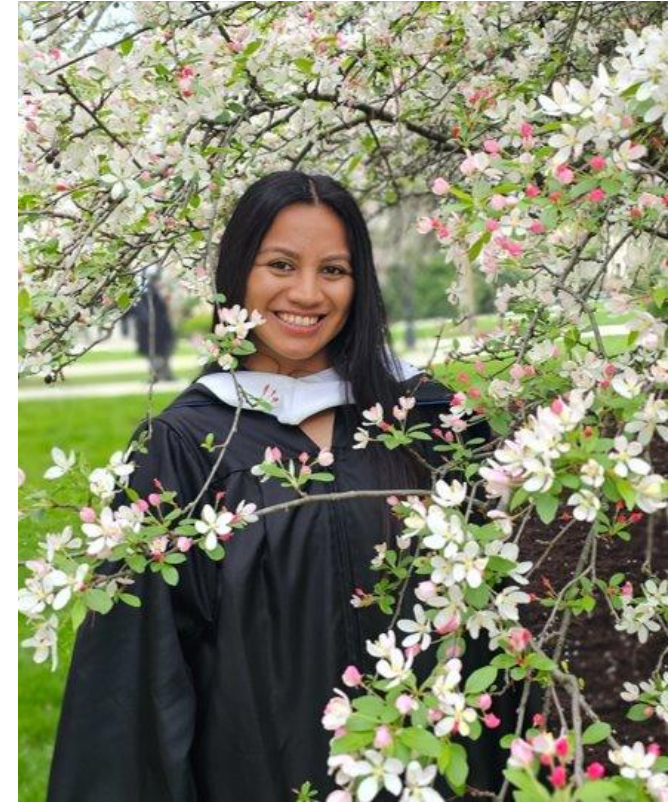
October 4, 2024

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Welcome to the MDE Team!



Dontae Richards



Jenny Ruiz-Garcia

Legislation

Legislative Updates – FY '25 Budget

- MCL 388.1627p - Apprenticeship Model Grow Your Own Program
- MCL 388.1627g - Talent Together Coalition
- MCL 388.1627n - Accelerated Certification with Residency (ACR) Program at Saginaw Valley State University
- MCL 388.1699x - Kentwood Public Schools; Teach for America's (TFA) statewide

Legislative Updates – FY '25 Budget (cont'd)

- MCL 388.1627s - Black Male Educators Alliance (BMEA)
- MCL 388.1627r - West Michigan Teacher Collaborative
- MCL 388.1694d - Taskforce for the attraction, preparation, and retention of qualified personnel for children with disabilities
- MCL 388.1627k - Student Loan Repayment Program

Additional Legislation

Passed Bills

- SB 518 – Extends the sunset on special education alternative route programs has been put into law as PA 49 of 2024. 6/11/2024

Active Bills (Moving)

- SB 567 & 568 – Dyslexia training for pre-service and in-service teachers. Passed Senate and House. Heading to governor for signature. 9/25/2024

Preparation

Dyslexia Legislation Requirements

By September 30, 2027, **all** programs must offer instruction in:

- a) The characteristics of dyslexia and underlying factors that place pupils at risk for difficulties in learning to decode accurately and efficiently.
- b) The secondary consequences of dyslexia, such as problems in reading comprehension and a reduced reading experience that can impede the growth of vocabulary and background knowledge and that can lead to social, emotional, and behavioral difficulties.
- c) Instructional adjustments for pupils with dyslexia and instructional adjustments for addressing underlying factors that place pupils at risk for difficulties in learning to decode accurately and efficiently.
- d) Methods for developing schoolwide and classroom infrastructure that meet the collective and individual needs of pupils using a multi-tiered system of support (MTSS).

Dyslexia Legislation Requirements (cont'd)

By September 30, 2027, programs that involve reading instruction, language arts, special education, or school psychologist licensure must offer instruction in:

- i. Evidence-based instructional methods and features of evidence-based interventions that are grounded in the science of reading and principles of structured literacy that are designed for pupils with characteristics of dyslexia and pupils at risk for difficulties in learning to decode accurately and efficiently.
- ii. Evidence-based instructional methods and features of evidence-based interventions that are grounded in the science of reading and principles of structured literacy that are designed to effectively meet the needs of most pupils.

*(Waiver option)

Implementation Plan

EPPs will provide documentation to demonstrate compliance with dyslexia legislation along with program applications for Disciplinary Literacy Standards and a review of reading diagnostics coursework

Disciplinary Literacy Preparation Standards 5-9/7-12

- Disciplinary Literacy Preparation Standards (DLPS) for teachers of 5-9/7-12 replace the 2002 standards for reading coursework required by rule for secondary certifications.
- The adoption of these standards initiates EPP program review; timely juncture for review of literacy course of study across PK-12.
- DLPS application, guidelines, and implementation resources with recording of September 13 Webinar are being emailed to EPPs.

DLPS Application Process & Dyslexia SB568

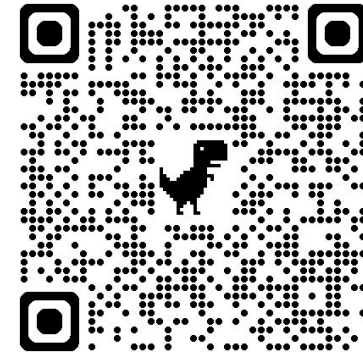
- Implementation goal: an aligned system of teacher preparation in literacy across all endorsement areas, PK-12
- DLPS application process includes guidance for reviewing reading diagnostic coursework and SB 568 requirements for preparation of candidates in dyslexia.
- Completed Applications Due to MDE June 30, 2025

Reminder: Paired Endorsements

- English as a Second Language (NS) & Bilingual (YA-YT)
 - Elementary (Lower, Upper, or ZG), any endorsement within English Language Arts, Mathematics, Social Studies, or Science
 - May also pair with World Language
 - Bilingual and World Language (FA-FS) – must have OPI in addition to MTTC
 - Consider opportunities to engage in clinical practice across PK-12
- Special Education
 - Any general education endorsement
 - Note different requirements for initial and additional

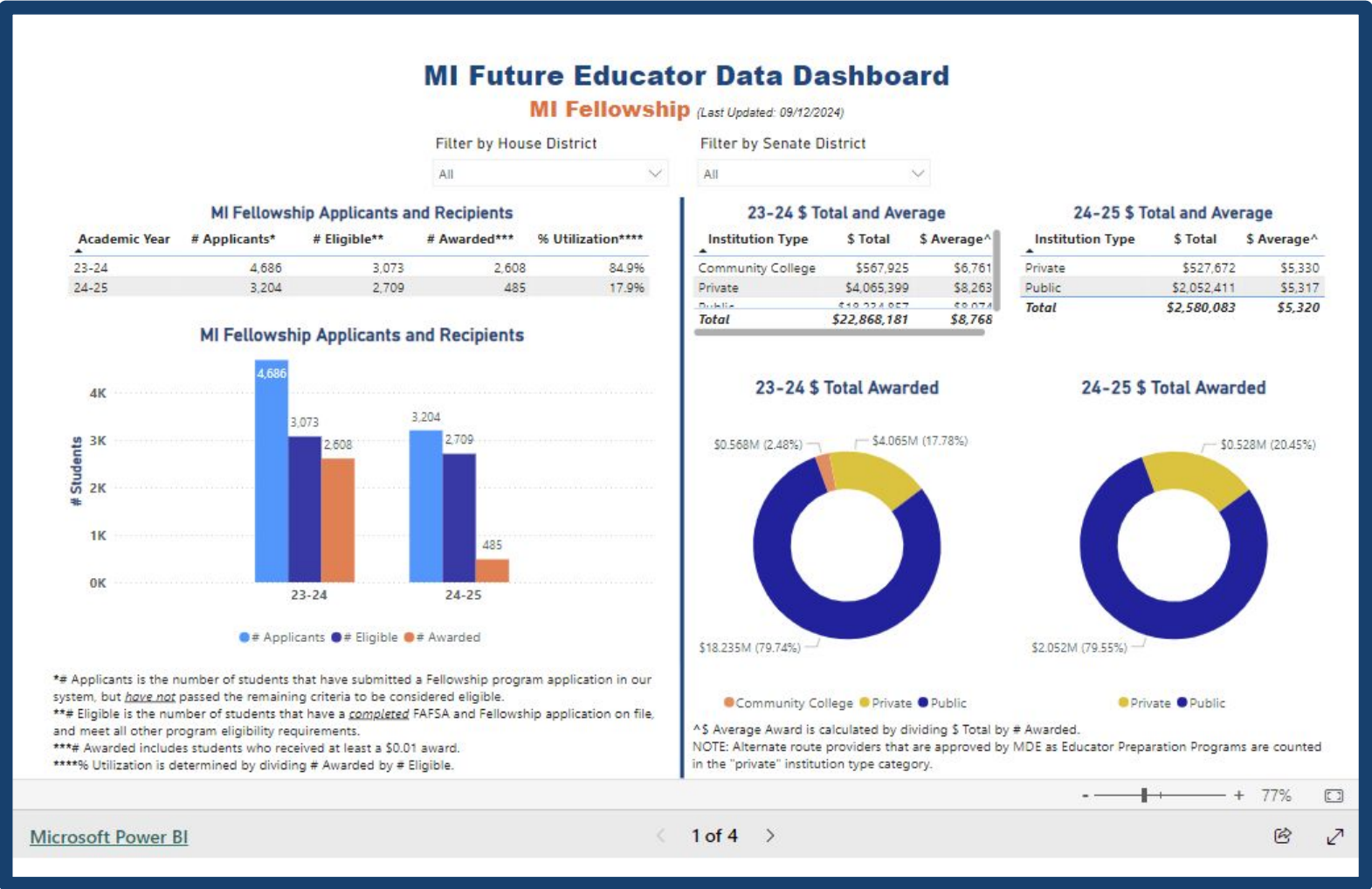
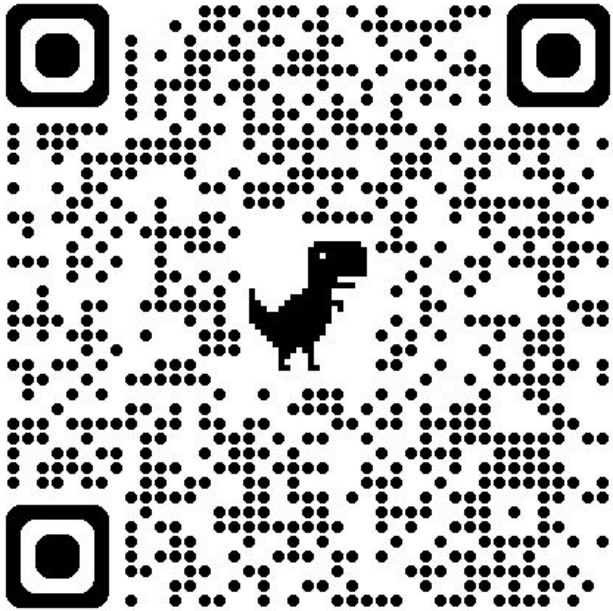
MTTC: Professional Knowledge & Skills

- Grade-banded PKS tests out now
 - MI117 (PK-3), MI121 (3-6), MI135 (5-9), MI136 (9-12)
 - ZO, ZP, BQ, EQ, (DQ, CQ)
- Every endorsement needs a PKS test beginning **January 1, 2026**
 - Ex: World Languages, Music, BMMT
- Initial certificate only
 - NOT additional on Standard+
 - NOT Administrator (ES, CO)
 - Notification to Dana Utterback necessary for additional endorsement applications



MTTC: Test Fee Reimbursement Grant

- FY24 funds
 - \$1M allocation
 - Ran out 9/10/24
- FY25 funds
 - \$1.1M allocation
 - Eligible appointments began 10/1/24
 - Vouchers
 - Plan ahead for late summer/early fall
 - Candidates retesting
 - Candidates carrying the balance



Data & Accountability

Professional Practices

- An investigation into the eligibility of applicants is commenced following recommendation by the provider only during the application process for an educator credential.
- Programs should cover:
 - Mandated Reporting
 - Code of Ethics
 - Disclosures
- Resources:
 - [Educator Conduct Webpage](#)
 - [MCL 380.1535a](#)
 - Internal Processes

Candidate Tracking Overview

Candidate Tasks:

- Task 1: Candidates need to create a MOECS profile.
- Task 2: Once the MOECS profile is created, candidates need to link their MOECS profile to an EPP.

EPP Tasks:

- Task 1: Accept/reject enrollment of each candidate.
- Task 2: Periodically update candidate program and status within the program.

Candidate Tracking in MOECS

- Available in MOECS as of October 1st
- Candidates/EPPs complete tasks by October 20th

MDE Consultants Available 2:00 – 2:30p

Candidate Suite Survey Timelines

- **October 20** – EPP tasks completed in MOECS
- **October 23** – Rosters distributed to EPPs (add supervisor and cooperating teacher information)
- **November 8** – Rosters due to Dana
- **November 13** – Heads up communication sent to survey participants
- **November 20** – Survey distributed
 - EducatorPrograms@Michigan.gov
- **February 16** – Survey close

MDE Webinars

Connection information automatically distributed by Teams after registration, coming from the following address:

noreply@gcc-email.teams.microsoft.com

Recruitment & Retention

GYO Staff FY23 Grant



- GREAT NEWS for Section 27b GYO grant!
All \$175 million awarded
 - Includes federal and state funding sources
- Designated Round (Round 3)
 - Most recent and final round of funding
 - Notifications distributed 9/12/24
 - 70 districts total
 - Group 1: Districts with one or more schools indexed for support (SIS)
 - Group 2: Districts who were previous grantees
- New EPP Agreements Ahead
 - Compressed timeline: no extra time for grant activities per ARP fund rules (deadline 12/2026)
 - Candidates may have started, or are waiting to start, preparation pathways
 - New grantees may already have tuition expenses ready for reimbursement

GYO EXPLORE FY25 Grant



- Applications now open on NexSys for Section 504 EXPLORE funds
- Same goals as last fiscal year
 - \$10,000 per school for EXPLORE programs (teacher experience programs for students in grades 6-12)
 - \$10,000 per graduate of EXPLORE programs who are school staff members for pre-preparation program tuition support
- Look for contact from local districts
 - Support for creating student programs
 - Course articulation for tuition grant
 - Payment arrangements

MDE OEE Job Fairs

- FREE VIRTUAL JOB FAIRS IN PARTNERSHIP WITH RADANCY!!! (formerly Brazen)
- MARCH 12, 2025 (10am-4pm)
 - Candidate Registration Link
 - <https://app.brazenconnect.com/a/Michigan/e/8LV2M>
- MAY 14, 2025 (10am-4pm)
 - Candidate Registration Link
 - <https://app.brazenconnect.com/a/Michigan/e/bJEAM>

MDE OEE Job Fairs

- Not only does OEE have these virtual job fairs, but we want to work with you!
- We've partnered with CMU and are eager to partner with you, too.

Follow OEE
on Social
Media!



@MIEducator

#proudMIEducator/
#PME



@MIEducator

Q&A



Michigan Field Experience Conference Update (MiFEC)

Hollie Stephenson: Field Placement Coordinator, Ferris State University

- 40 attendees representing 22 Michigan EPIs
- Sessions focused on participant registrations
- Self care and student mental health
- Site visit practices including working with mentor teachers
- MTTC resources (thanks MDE)
- University based mentoring for Early-Career Teacher Alumni
- Pop up discussion based on participant suggestions
- Panel discussion with recent graduates (FSU and Calvin)
- August, 2025 conference to include longer breakout sessions and panel discussions with recent grads and mentor teachers

Talent Together Q & A

Becca Tisdale: Interim Executive Director, Talent Together

- How will TT work with EPPs to coordinate and document outcomes for candidates so that EPPs have autonomy over the required state surveys, outcomes data, year-out data, internship evaluation tools, and portfolios all required by the MDE and our national accreditor?
- How will TT utilize EPP created and MDE created instruments to the advantage of all but not so there is the perception that instruments are being used to develop a parallel program?
- Does Talent Together have plans to start moving to a recruitment and support effort for high school students and community/tribal college transfers to attend on campus comprehensive programs to build up the 30-year career educator?
- How are funding efforts looking from the State of Michigan for sustained recruitment and collaboration among the 55 ISDs?
- What is required for your portfolio?
- Do you intend to ask to be a credentialing body?
- Do you intend to offer coursework in the future?

Talent Together Panel

Panelist

- Joe Lubig (NMU)
- Kristal Ehrhardt (WMU)
- Jillian Davidson (CMU)

Lunch



Job-Alike Sessions

Deans & Directors: assign notetaker

Accreditation & Assessment: assign notetaker

Clinical Placement Coordinators: assign notetaker

Certification Officers: assign notetaker

- Select your breakout room
- Online participants can join a Zoom breakout room
- No report out, send notes to Shari at:

shari.brouwer@calvin.edu

See you in December!

2024-2025 Dates:

- **December 6** at UM Dearborn
- **February 7** virtually,
- **April/May** date to be coordinated with Continuous Improvement Conference