



Office of Educator Excellence

DARTEP Update

October 4, 2024

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SECTION I: Legislative Updates

Below is a selection of bills currently (as of October 1, 2024) before the Michigan Senate and the House of Representative. This selection is limited to educator workforce related bills with activity since the [May 3, 2024 DARTEP update](#). Details about the status of all bills currently before the legislature, including full text and analysis (where available) may be found at <http://legislature.mi.gov>. At that page, you can also sign up for bill and committee meeting notifications.

Fiscal Year 2025 Budget

The fiscal year 2025 State School Aid Budget ([PA 120 of 2024](#)) and Departmental Budget ([PA 121 of 2024](#)) was signed by Governor Whitmer in July. This budget includes over \$100 million in funds to address the educator workforce.

Passed Bills

- SB 518 – Extends the sunset on special education alternative route programs has been put into law as PA 49 of 2024. 6/11/2024

Active Bills (Moving)

- SB 567 & 568 – Dyslexia training for pre-service and in-service teachers. Passed Senate and House. Heading to governor for signature. 9/25/2024

SECTION II: Michigan Department of Education (MDE) Updates

Below is a selection of memoranda, news items, and other announcements released by the Michigan Department of Education since the [May 3, 2024 DARTEP update](#) that OEE believes have special relevance for EPIs and concern issues about which multiple EPI representatives have enquired. Several of these have been previously shared via the DARTEP listserv and are aggregated here for your convenience. To sign up for MDE emails, please use the following link:

<https://public.govdelivery.com/accounts/MIMDE/subscriber/new>.

MDE Communications:

- [Michigan Earns National Recognition for Innovative Support of Future Teachers](#)
- [Statement from Superintendent Michael F. Rice on School Mental Health, Safety Funding](#)
- [Statement from Superintendent Michael F. Rice on School Retirement System Vote](#)
- [Silent Video Honors Experiences of Staff, Students at Michigan School for the Deaf](#)
- [Section 31ff/Student Mental Health Apprenticeship Retention and Training \(SMART\) Program](#)
- [Section 31aa \(MCL 388.1631aa\) Student Mental Health and Safety Funding for Fiscal Year 2024-25](#)
- [2024 Special Populations Conference Registration Announcement](#)
- [New State Scholarship Programs](#)
- [First Student Loan Repayment Program Grants Awarded](#)
- [Successful Initiatives That Have Reduced Teacher Shortage Hailed at East Lansing Event](#)
- [Legislation Must Pass for All Michigan Children to Benefit from Literacy Efforts](#)
- [Educator at Anishnabe Tribal School is Latest #proudMIeducator to be Featured](#)
- [Grants to 16 Michigan Districts and ISDs Will Add Up to Better Math Teaching, Learning](#)
- [Michigan Schools Continue to Address Teacher Shortages](#)
- [Michigan School Districts Will Use \\$20.5M in Grants to Provide Safe, Healthy, and Supportive Learning Opportunities and Environments](#)
- [MDE Awards Grants to School Districts to Help Students Explore Educator Careers](#)
- [MDE Awards Grants for 185 Teachers Statewide to Gain National Board Certification](#)
- [Canton Educator Who Uses Puppets in Teaching Featured in Newest #proudMIeducator Video](#)
- [Rochester High School Teacher is Michigan's Teacher of the Year](#)
- [State Superintendent Rice Highlights Teacher Educator Programs and State Efforts Addressing Teacher Shortage](#)

Stay in the know! Review [MDE Press Releases](#) and [MDE Memos](#).

SECTION III: Office of Educator Excellence Updates

CPAST

Select EPPs will continue to pilot the CPAST observation tool during the 2024-25 academic year. During this time, the group will continue to collect data before MDE makes decisions about whether and how to include the tool in the annual performance score. Survey results of participants using the tool during the 2023-24 academic year were positive, with many acknowledging the value of the tool's use of consensus meetings to provide enhanced feedback to candidates about their performance.

Please contact Jason Kalmbach (KalmbachJ@Michigan.gov) or Gina Garner (GarnerG1@Michigan.gov) if you have any questions about the pilot process or would like to join the pilot.

Disciplinary Literacy Preparation Standards-Application & Webinar!

It was great to see many colleagues participate in the September 13 webinar to introduce and navigate the [implementation resources](#) for the [Disciplinary Literacy Standards for the preparation of Middle Grades and High School Teachers](#) (DLPS). The application and accompanying documents will be emailed to EPPs by Friday, October 4, 2024. Completed applications and accompanying documents are due by June 30, 2024. Teams working on application for the DLPS program of study will benefit from the webinar recording. For questions, please reach out to Ahlam Bazzi (BazziA3@Michigan.gov).

EPI Performance Management System

OEE continues to work on procedures to collect data for the *Candidate Selection and Completion* indicator, which tracks cohorts of candidates and examines completion rates overall as well as across demographic categories.

OEE has been working to modify MOECS to provide EPPs to handle this tracking based upon feedback received from our EPPs around the tracking and reporting needs. These procedures require candidates to (1) create a MOECS profile and acknowledge their enrollment in an EPP and (2) the EPP to verify their candidates and add information about their candidates (e.g., status in the program, enrollment date).

The system is expected to be "live" by October 1. To ease the process of registering candidates in the system, OEE is requiring EPPs to phase in registering candidates within MOECS, starting with those in their formal student teaching clinical experience for the FW2024 survey cycle. This will provide the basis for the rosters used for the Candidate Suite Surveys.

Deans and Directors were informed of this requirement in an email sent on August 15th, with a webinar held on September 26th to walk EPP staff through the process.

Please direct any questions to either Jason Kalmbach (KalmbachJ@Michigan.gov) or Kate Boswell Gallagher (BoswellGallagherK@Michigan.gov).

Grow Your Own (GYO) Staff Grants

Sec. 27b GYO grant: The final round of the GYO grant has been awarded. This now completes all federal and state funding for statewide GYO programs, as all funds allocated under this section have now been obligated and awarded to grantees.

During the week of September 9, 2024, the final round of Grant Award Notifications (GANs) was sent to 70 districts in two groups. The first group of 29 grantees are districts with schools indexed for support (SIS), most of whom will be initial, or new, grantees. Please be on alert for communications from them, as their next step in grant administration will be to create partnership agreements with EPPs under the grant guidelines. A second group of 41 grantees were winners of the GYO grant in a previous round, but they also may need to add on EPP partnership agreements. We know that many EPPs developed standard template MOUs or agreements for grantees in the first two rounds, which will make the process more efficient—but with no additional time on the federally-monitored grant allowed, these grantees will have to work quickly with you to establish their EPP partnership agreements in order to get their candidates started. We ask that you be on the lookout for communications from them!

Sec. 504 EXPLORE grant: Applications have opened. The grant purpose remains the same as last year, including funds for 6th-12 grade student programs as well as tuition reimbursement for graduates of those programs who are employed as school staff. Specifically, up to \$10,000 per-candidate for tuition support for teacher education pathway coursework prior to admission to a preparation program. Districts may reach out to EPPs to discuss partnering to create a student program or course articulation and payment arrangements. Questions about the grant can be directed to MDE-EdWorkforceGrants@Michigan.gov.

Mentoring and Induction

Western Michigan University (WMU) has been awarded the Section 27h(5) Mentoring Standards, Curricula, and Professional Learning grant. We commend their collaborative efforts in assisting the Michigan Department of Education in developing new standards, curricula, and professional learning initiatives for mentors of new teachers, administrators, and school counselors.

We look forward to announcing the grant award winner of the Section 27h(6) Mentoring and Induction Evaluation Grant, which aims to assess mentoring and induction programs in Michigan both at present and following the implementation of new resources and district grant funding.

Michigan Teacher of the Year

Kelley Cusmano was recently named the 2024-2025 Michigan Teacher of the Year! Kelley is an English & Student Leadership Teacher Leader at Rochester High School in Rochester. She is in her 19th year of teaching and has taught in Rochester since 2008. She serves as the ELA curriculum consultant for Rochester Community Schools as well as on the Michigan Association of Student Councils Advisory Board. In March 2017 she was

named MASC Adviser of the Year. Previously, she was an ASCD Emerging Leader ('16) and participated in the Teacher Leadership Initiative sponsored by the NEA. In 2018, she was part of a team of educators that organized the MI Governor's Summit on Education and Talent. Currently, she is an at-large representative for the Michigan ASCD organization and serves on the CEO Board for the Teach Plus Organization. Please help us congratulate Kelley on being named the 2024-2025 Michigan Teacher of the Year!

Kelley will be serving her tenure year with nine other outstanding Regional Teachers of the Year. They are:

- **Region 1:** Michael Powers, a social studies teacher at Manistique Middle/High School in Manistique Area Schools.
- **Region 2:** Molly Dunham, a third-grade teacher at Kingsley Elementary School in Kingsley Area School
- **Region 3:** Kristen Ritter, a mathematics teacher at Greenville High School in Greenville Public Schools.
- **Region 4:** Laura Baker, an English teacher at Shepherd High School in Shepherd Public Schools.
- **Region 5:** Sasha Wakefield, a mathematics teacher at Clio High School in Clio Area Schools.
- **Region 6:** Cassandra Eberhardt, a social studies teacher at Williamston Middle School in Williamston Community Schools.
- **Region 7:** Melissa Frost, a science teacher at Buchanan High School in Buchanan Community Schools.
- **Region 8:** Kristina Dennis, a third-grade teacher at Onsted Elementary School in Onsted Community Schools.
- **Region 9:** Kelley Cusmano, an English Language Arts teacher at Rochester High School in Rochester Community Schools.
- **Region 10:** Calvin Nellum, a science teacher at Detroit Academy of Arts & Sciences

MI Future Educator Fellowship & Future Educator Student Teacher Stipend

The MISTudentAid team at MiLEAP debuted a [dashboard](#) to provide public data on the Fellowship and Stipend programs for teacher candidates. Not only does it provide the same benchmarks as previous data slides shared by MiLEAP, but all data are also sortable by House District, Senate District, EPP, and County of Residence, for both the 2023-24 and 2024-25 academic years. Data are updated monthly. Remember to direct all questions about these programs to MiLEAP at MiLEAP-MISTudentAid@michigan.gov.

MTTC: New Tests – Administrator (ES & CO Endorsements)

MDE is proud to launch new tests for the current Elementary & Secondary School Administrator (ES) and Central Office Administrator (CO) endorsements. More details will be sent to the DARTEP listserv, but highlights include:

- Registration opened 4/23

- Testing began 5/13
- MDE provided test vouchers to EPPs with the goal of covering test fees for the first cohort (email Bridgett with questions)
- Passing criteria will be phased in:
 - beginning with a “good faith effort” to meet minimum requirements, and
 - progressing to panel-recommended cut scores in May 2025 (as per usual MDE policy)
- Candidates expecting to apply for ES or CO in Spring 2025 or later should **at a minimum:**
 - Register for their test before March 30, 2025 (voucher expiration date)
 - Test before May 2025 (when the “good faith effort” period is versioned and the cut score criteria is increased)

MTTC: New Tests – MG Math, MG ELA

MDE is proud to launch the first Middle Grades (5-9) grade-banded tests, expanding the certification structure to secondary levels.

- Tests include:
 - Middle Grades (5-9) English Language Arts
 - Middle Grades (5-9) Mathematics
- Registration is open, testing began 9/2

As a reminder, a Professional Knowledge and Skills test is required for grade-banded endorsements, including Middle Grades fields.

MTTC: Professional Knowledge and Skills

[Guidance for Professional Knowledge and Skills \(PKS\) testing](#) has been updated on MDE’s website to include Middle Grades (5-9) and High School (7-12) fields.

Effective January 1, 2026:

- All non-advanced endorsement areas **excluding standalone ZN** will require a PKS test (e.g. World Languages, Music, FACS)
- Candidates with an existing Standard, Professional, or Advanced Professional Certificate will not need to take a PKS test.
 - For example: I have EX on a Standard certificate and want to add ZO. In recognition of my Standard certificate, I do not need to take a PKS test).

MTTC: Test Center Experiences

Did your candidate have an unusual test center experience? Tell MDE! We want to work with Pearson VUE to ensure that every MTTC candidate gets the level of service and quality that they’ve paid for and are entitled to, but we can only improve what we know about.

If you have a candidate who had a problem, please have them contact MDE with:

- test center location, date, approximate time of day

- o brief description of what happened

If your candidate prefers to remain anonymous, please send what they're comfortable sharing through a representative of your EPI. Please note that, at a minimum, we need the test center location and a brief description of what happened.

Send all your complaints and concerns to Bridgett McDowell at McDowellB@Michigan.gov.

MTTC: Expiring Scores for Old Programs & Candidate Outreach

As part of program closure, EPPs should reach out to candidates who completed program requirements and passed the relevant MTTC but have not yet applied for their credential in MOECS.

Old tests for the following content areas were replaced with a new test. The replacement was immediate, and the date of change is noted in the table.

Content Area Test Changes without Overlap			
Content Area	Old Test	New Test	Date of Change
Learning Disabilities	MI063	MI114	Dec. 2019
Cognitive Impairment	MI056	MI115	July 2021
Emotional Impairment	MI059	MI116	July 2021
English as a Second Language	MI086	MI126	Sept. 2022
Industrial & Technology Ed.	MI087	MI129	Oct. 2022
Bilingual Education	MI075	MI125	Nov. 2022
Deaf or Hard of Hearing	MI062	MI128	Oct. 2023
Visually Impaired	MI061	MI127	Sept. 2024

The following content areas have experienced/are experiencing an overlap with old endorsements phasing out while new endorsements phase in. The content, old test (and end date), new test(s) (and start dates) and new endorsement(s) are shown.

Content Area Test Changes with Overlap			
Content Area & Old Endorsement	Old Test; End Date	New Test(s); Start Date	New Endorsement(s)
Health (MA)	MI043; 7/2023	MI112 & MI113; 12/2019	Health & Phys. Ed. (MC)
Phys. Ed. (MB)	MI044; 7/2023		
*Early Childhood (ZS)	MI106; 12/2026	MI134; 6/2023	Early Childhood (Birth-K) (ZN)
*Elem. Ed K-5/K-8 (ZG)	MI103; 12/2026	MI117-120; 8/2022 or MI121-124; 10/2022	Lower El. (PK-3) (ZO) or Upper El. (3-6) (ZP)
*English (BA)	MI002	MI130	English Language Arts (7-12)
*Language Arts (Elementary) (BX)	MI090	MI132	English Language Arts (5-9)
*Mathematics (Secondary) (EX)	MI022	MI131	Mathematics (7-12)
*Mathematics (Elementary) (EX)	MI089	MI133	Mathematics (5-9)

As described in MDE’s [MTTC Five-Year Validity and Retesting Policy](#), candidates whose scores are more than five years old for any of the above tests *will need to retest* (see scenario 2 in the policy) because a significant change has occurred with their content area exam. To minimize the number of candidates who need to retest with the new exam, EPPs should identify candidates who completed program requirements and passed the old MTTC within the last 5 years and strongly encourage them to apply for their endorsement in MOECS. Candidates who try to apply with scores older than 5 years for these fields will not be allowed to use expired scores toward their endorsement.

*ZS, ZG, BA, BX, and EX (x2) are included in the table as a reminder that these programs are currently phasing out and exams will end soon. Because the associated tests have not yet ended, candidates for these fields do not yet face the same urgency as others noted in this section; however, these programs are typically larger for many EPPs. As such, EPPs should begin outreach to candidates who have not yet applied for their

endorsement to avoid a significant spike in outreach later. EPPs should also consider processes and timelines to communicate with candidates in sunsetting other secondary programs (Integrated Science and Social Studies).

MTTC: Higher Education Representatives Needed for Reviews

MTTC content depends on input from early career teachers, experienced teachers who have supervised student teachers, and higher education representatives who prepare teacher candidates.

Apply or nominate your colleagues (including cooperating teachers) here:

- Application: <https://cvent.me/EgAkPP>
- Nomination: <https://cvent.me/9KwYE5>

All committee members are eligible to receive:

- SCECH credits (8 credits per planned day of work)
- Paid stipend (\$75 for up to 1 full day of planned work, \$150 for meetings planned to exceed 1 full day of work)
- Substitute reimbursement, paid directly to a school/district
- Higher education representatives will receive a voucher code for a practice test (see next item!)

MTTC: Higher Education Representatives Receive Practice Test Access

As an additional incentive to volunteer, higher education representatives who serve on MTTC committees will receive access to a full-length practice test of their choice. Following the committee meeting, Pearson will distribute a voucher code to higher education representatives. Higher education representatives will receive a voucher code **every time** they serve. The voucher code can be used to purchase a full-length practice test for any area, and codes can be given to others.

Due to the nature of the test development schedule, the practice test for a given field is available when registration for the field opens, usually 1-2 months before the first available test appointment. There will be a delay between serving on a Content Advisory Committee for a test field and being able to apply the voucher code for that test field. Let's look at the High School Science schedule for an example:

- October 2022: Test Objective Review Conference
- January 2024: Item Review Conference 1
- March 2024: Practice Test Item Review Conference
- July 2024: Item Review Conference 2
- August 2024: Practice Tests Available/Test Registration Begins
- Early 2025: Standard Setting

In this example, higher education representatives serve on committees in October 2022, January 2024, March 2024, and July 2024; however, the practice test is not available

until August 2024. Higher education representatives will receive their vouchers following each committee meeting, but they won't be able to use their vouchers for that specific field until August 2024. (They can use vouchers for any other available practice test, such as High School Professional Knowledge and Skills, Integrated Science (Secondary), etc.)

MTTC: Test Fee Reimbursement Grant Program

The Legislature and Governor again appropriated funds (\$1,100,000, a 10% increase from FY24) for grants to reimburse eligible applicants who take a required MTTC test for the first time during the 2024-25 academic year. Information about eligibility and other FAQ can be found on [MDE's website](#). Candidates who tested on or after October 1, 2024 received notification from Pearson to apply for the grant. Emails are sent to the address used to register for the test(s). Applicants will need to complete an application for each test.

Sometimes emails don't get through to candidates. Candidates can check their account by logging into mttc.nesinc.com, selecting "My Account," then "Test Fee Reimbursement Grant Application." There, they can view and manage all eligible applications. Please send any questions to Bridgett McDowell at McDowellB@Michigan.gov.

MTTC: Test Preparation

MDE recommends the following MTTC test preparation resources:

- [Study Materials](#) – a how-to guide on identifying and using study materials that have been designed for MTTC test-takers
- Webinar – a [recorded webinar](#) on the MTTC program; identifying and using appropriate study materials; interpreting your score report. [Annotated slides](#) used in the webinar are also available to view at your own pace.

MDE exclusively recommends materials that have been designed for teacher candidates, understanding that materials accessible outside the MTTC program (e.g., course notes or readings, PK-16 student texts or artifacts) are also valuable aids in preparing for an exam. **MDE does not recommend** "MTTC prep" materials that are marketed to candidates, such as Mometrix, 240 Tutoring, Study.com, Learning Liaisons, Quizlet, or similar.

Professional Practices Reminders

Resources for Program Content

In support of safe school environments OEE reminds educator preparation providers of the importance of embedding content in programs that focus on the requirements of mandated reporting, handling criminal history disclosures, and the responsibilities set forth in the [Michigan Code of Educational Ethics](#). A variety of training materials are located on MDE's [Educator Conduct Webpage](#) including:

- an overview of convictions that may impact the ability to receive an educator credential,
- links to governing legislation
- Ethics PowerPoints, legal language, video vignettes, and podcasts

Application Considerations

Review and determination of how to handle candidate background checks and disclosures of criminal history should be a part of EPP internal processes. MDE's role in determining eligibility of applicants begins following recommendation by the provider only during the application process for an educator credential. MDE cannot pre-determine eligibility for EPPs. This must be handled internally and with consultant of your legal teams as needed.

#proudMIeducator

The most recent [#proudMIeducator](#) video features Dr. Chris Gordon, Director of Federal, State, and School Programs, at Joseph K. Lumsden Bahweting Anishnabe School. The video can be watched [here](#)! A complete playlist of our [#proudMIeducator](#) videos can be found at [#proudMIeducator - YouTube](#). We are interested in your ideas for [#pme](#) videos! If you have an idea or suggestion, please share with Jennifer R. (RobelJ@michigan.gov).

School Librarian Preparation Standards

After deliberation and an unprecedented amendment to the standards offered by the Board, the standards were approved by the State Board of Education in June. In addition to discussing how the input from public comment contributed to the final version of the [School Librarian Preparation Standards](#), Dr. Bazzi and Dr. Kottke provided a detailed overview of how generated recommendations inform the MDE's continued collaboration with the field. Implementation supports resources are currently under development by a group of stakeholder committee members. An update on the progress and rollout of these resources as well as the application for a revised ND endorsement program will be announced during the December DARTEP meeting.

Surveys

OEE anticipates using a new rostering process for the FW2024 Candidate Suite Surveys ([see candidate tracking discussion above under Performance Score](#)). The full procedures for rostering will now include the following:

- October 20th – Deadline for candidates participating in the FW2024 student teaching clinical experience to have created a MOECS profile and acknowledge enrollment in a program AND the EPPs have verified the candidate is in their program and then updated the candidate's status in the system to student teaching.
- October 23rd – OEE will send EPPs a file of their candidates to be surveyed for each EPP to add the supervisor and cooperating teacher information for each candidate (name and email only).

- November 8th – Deadline for EPPs to return the template to OEE with the necessary information to complete the rostering process.
- November 13th – OEE distributes its heads-up communication to survey participants to expect a survey invitation the following week.
- November 20th – The FW2024 Candidate Suite Surveys are distributed.

If you any have questions, please contact Jason Kalmbach (KalmbachJ@Michigan.gov) and Dana Utterback (UtterbackD@Michigan.gov).

Title II

Please review your Title II contacts and let Jason Kalmbach (KalmbachJ@Michigan.gov) know if any staff need to be removed or added to the list of authorized users for the Title II system.

EPPs should soon be able to download the rostering worksheet for MTTC reporting from ES. Please communicate with the ES Help Desk if you need to update your contacts for these communications, which are separate from the Title II authorized users.

- ES /Pearson Title II Support: 1-800-998-3787 during the hours of 9:00 a.m. to 5:00 p.m. Eastern Time, Monday – Friday, excluding holidays; or, by email at es-titleii@pearson.com.

SECTION IV: Office of Educator Excellence Reminders

- **“Educationally Speaking,” the OEE Newsletter**

Subscribe to the OEE’s newsletter, “Educationally Speaking,” to receive the most up-to-date information from our office. Visit [MDE's Email Updates](#) webpage, enter your email address, then scroll down to Educator Excellence and check the box next to “Educationally Speaking.”

- **Educator Workforce Data Report**

The Office of Educator Excellence (OEE)’s [Educator Workforce Data Dashboard](#) is a great resource for metrics of commonly requested data about the educator pipeline. At present, data goes through 2022-23. Academic year 2023-24 data is in the process of being prepped for release by Spring 2025.

If you have questions or would like to provide feedback on your use of the dashboard, please contact Kate Boswell Gallagher (BoswellGallagherK@Michigan.gov).

- **Volunteer with OEE Initiatives**

We need your input! We can’t do this work without you! We Need Your Voice! If you are interested in sharing your perspective with the Office of Educator Excellence on a future project, we are always looking for individuals to participate in workgroups, review committees, and other projects involving Michigan’s education workforce. To be considered, please complete [this form](#). Feel free to forward to others!

SECTION V: Office of Educator Excellence Contacts

How may we help you?	Contact
Accreditation	Gina Garner (GarnerG2@Michigan.gov)
Certificate Corrections	Dana Utterback (UtterbackD@Michigan.gov)
Certification Rules & Policy	Krista Ried (RiedK@Michigan.gov)
Change EPI Contact/Staff Information	Educator Programs Inbox (EducatorPrograms@Michigan.gov)
CPR/First Aid	Beatrice Harrison (HarrisonB@Michigan.gov)
Criminal Convictions Questions	Professional Practices Inbox (MDE-Professional-Practice@Michigan.gov)
DARTEP Listserv	DARTEP Website (https://darTEP.org/listserv/index.php)
Data Requests	Kate Boswell Gallagher (BoswellGallagherK@Michigan.gov) Ann Green (GreenA18@Michigan.gov)
Educator Evaluations	Joe Priest (PriestJ4@Michigan.gov)
EPI Performance Score	Jason Kalmbach (KalmbachJ@Michigan.gov) Kate Boswell Gallagher (BoswellGallagherK@Michigan.gov)
Future Proud Michigan Educator: EXPLORE	Holly Carruthers (CarruthersH@Michigan.gov)
Future Proud Michigan Education: GYO	Jenni Dickens (DickensJ2@Michigan.gov)
MOECS – EPI Users	Dana Utterback (UtterbackD@Michigan.gov)
MOECS – Applicants	MOECS Helpdesk: 517-241-5000 or (MDE-EducatorHelp@Michigan.gov)
MTTC Information	Bridgett McDowell (McDowellB@Michigan.gov)
Obtain Program Applications & Forms	Educator Programs Inbox (EducatorPrograms@Michigan.gov)
Preparation Program Technical Assistance: General Education Experimental Programs, Residencies, Alternative Routes (General Education Teacher)	Sean Kottke (KottkeS@Michigan.gov)
Preparation Program Technical Assistance: Administrator, Alternative Routes	Gina Garner (GarnerG2@Michigan.gov)

(Administrator, Special Education), Arts, Early Childhood, School Counselor, School Psychologist, School Social Worker, Special Education, Special Education Experimental, Teacher Leader	
Preparation Program Technical Assistance: ESL/Bilingual Education, World Language, Elementary Education, English Language Arts, Literacy, Reading Diagnostics, Reading Teacher/Specialist	Ahlam Bazzi (BazziA3@Michigan.gov)
Preparation Program Technical Assistance: Career & Technical Education, Elementary Education, Health/PE, Math, Science, Social Studies	Educator Programs Inbox (EducatorPrograms@Michigan.gov)
Professional Learning	Marty Snitgen (SnitgenM1@Michigan.gov)
Public Directory (ProPrep) Corrections	Dana Utterback (UtterbackD@Michigan.gov)
Recruitment & Retention Programs	Dante Watson (WatsonD18@Michigan.gov)
Recognition Programs	Jennifer Robel (RobelJ@Michigan.gov)
Surveys	Dana Utterback (UtterbackD@Michigan.gov)
Title II Reporting	Kate Boswell Gallagher (BoswellGallagherK@Michigan.gov) Jason Kalmbach (KalmbachJ@Michigan.gov) Vendor: title2@trewon.com