dartep

DIRECTORS AND REPRESENTATIVES OF
TEACHER EDUCATION PROGRAMS

December 6, 2024

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Wifi Information

Guest Wifi: MGuest

Guest Login: umd-guest

Password: Et6-5sC-1Mr-9Wx

(Password is case sensitive)

Welcome!

Dr. Ann Lampkin-Williams, Dean
College of Education, Health & Human Services (CEHHS)

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DARTEP

Purpose

The primary purpose of DARTEP is to support the continued improvement of teacher preparation in the state of Michigan. To accomplish this purpose, the organization:

• acts as a clearinghouse for information related to teacher preparation and certification,

• serves as a network among institutions to provide support in the implementation of federal and state regulations, and

• collaborates with the Department of Education in the clarification and implementation of certification regulations and procedures.

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DARTEP Business

Meeting Dates 2024-2025

December 6th, U of M Dearborn
February 7th, virtual
April/May - TBD with continuous improvement conference

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DARTEP Business

- Approval of [DARTEP minutes - October 2024](#)
- Treasurer's Report

All institutions have completed membership and paid as of 11/11//24

Adrian	Lake Superior State
Albion	Madonna
Alma	Michigan State
Andrews	Northern
Aquinas	Oakland
Baker	Rochester
Calvin	Saginaw Valley
Central	Siena Heights
College for Creative Studies	Spring Arbor
Concordia	UM - Ann Arbor
Cornerstone	UM - Dearborn
Eastern	UM - Flint
Ferris	Wayne
Grand Valley	Western
Hope	

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Treasurer's Report:

Membership

Membership

A. <u>Regular members</u> are representatives of state approved teacher preparation programs at four-year institutions of higher education.

1. Each institution may have as many members as desired.

2. Regular members have full voting privileges.

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Treasurer's Report:

Membership

Membership- continued

B. <u>Associate members</u> are representatives of institutions and organizations with a demonstrated interest in teacher preparation.

1. An institution or organization interested in associate membership must submit a written application stating the rationale for inclusion in DARTEP.

2. A vote to approve an application will be held at the DARTEP meeting following the submission of the application. A majority of regular members present at the meeting is required for approval.

3. Associate members are non-voting members.

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DARTEP Membership

Questions:

Should DARTEP consider membership from teacher preparation programs in our state that are NOT four year institutions? Specifically, should DARTEP collaborate with alternative route programs?

Please discuss this in your Job-Alike sessions today, and include thoughts in your submitted notes.

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Treasurer's Report:

Membership

ListServ

1. The primary means of communication among members is through the DARTEP listserv, housed on Eastern Michigan University's (EMU) server and facilitated by the person designated by EMU.

2. Participation in the DARTEP listserv is open. Faculty and staff from teacher preparation programs, regardless of membership status with DARTEP, and DARTEP associate members are welcome to join.

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Treasurer's Report

Fall expenses:

Lunch for October DARTEP meeting $948.35

Balance as of November 30, 2024

$26,327.94

Beth Feiten: bafeiten@oakland.edu

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Organization Reports

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Organization Reports

- Michigan Association of Colleges of Teacher Education (MACTE)

- Michigan Public Deans

- Michigan Independent Educator Preparation Institutions (MIEPI)

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MDE Updates
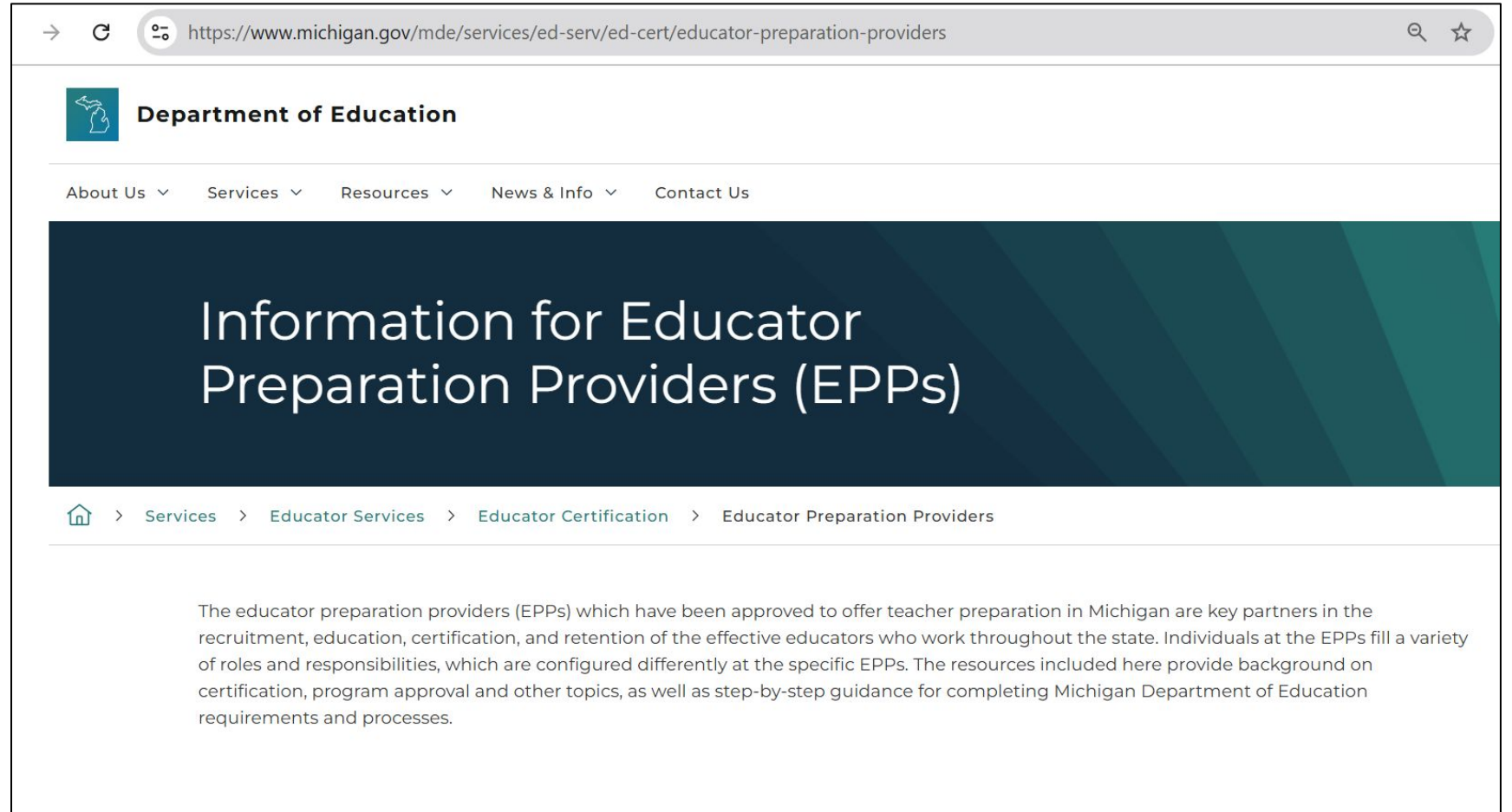
Issued quarterly, archived on the DARTEP website, and always valuable!

MICHIGAN Department of Education

dartep
DIRECTORS AND REPRESENTATIVES OF TEACHER EDUCATION PROGRAMS

Office of Educator Excellence
DARTEP Update
December 6, 2024

MICHIGAN Department of Education

OEE
Website:
Can't find
the answer?
Let us know!

Legislation

Office of Educator Excellence

Legislative Updates

Newly Introduced Bills

- HB 6107: Licensing examination, introduced (11/13/2024).

- SB 1142: School counselor professional learning, introduced (11/26/2024).

Active Bills (Moving)

- SB 354: Licensing examination, passed by the Senate with a substitute bill (12/04/2024).

- HB 5649: Computer science elective, reported out of the Senate Education Committee (10/24/2024).

- SB 995: Student teaching stipend for early childhood, reported out of the Education Committee (10/24/2024).

Additional Legislative Updates

Passed Bills

- SB 744: Teacher probationary period. Now Public Act 134.

- SB 567 & 568: Dyslexia training for pre-service and in-service teachers. Now Public Act 146 & 147.

Office of Educator Excellence

MICHIGAN Department of Education

Dyslexia Summit

- Free virtual summit hosted by MiMTSS Technical Assistance Center – 500 Max (& recorded)

- January 31, 2025, 8:30 am to 4 pm

- MDE highly recommends literacy faculty attend/watch recording in teams

- For more information, visit the Dyslexia Summit webpage.

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Preparation

Reviewers needed!

- Applications for:
  - 5-9/7-12 Science, Social Studies, Professional, Mathematics, ELA
  - Administrator

- Contact EducatorPrograms@Michigan.gov to sign up

- Reminder: if you submit an app, you need to submit reviewers

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MTTC Data

- Annual & 3-Year Cumulative testing data sent in November

- Let Dana know if your EPP didn't receive it

- Annual Legislative Reports available on [Educator Workforce Research webpage](#)

- 3-Year Cumulative Reports available on [Educator Workforce Data Report dashboard](#)

MTTC: Test Prep Presentation

- MDE will speak to your candidates

- Agenda includes:

  - Why do I need to test?
  - Which test(s) do I take and when?
  - What happens if...
  - What happens when I pass?
  - What's on the test?
  - How do I prepare for my test?
  - What financial assistance is available?

- WSU, FSU, SVSU, MEA's Aspiring Educators, M-ARC

- McDowellB@Michigan.gov

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MTTC:
Expiring Scores

- Learning Disabilities MI063 expired 12/19

- Candidates who passed but did not apply by 12/1/24 cannot use those scores, per Five-Year Validity and Retesting policy

- Other fields:
  - Cog. Imp. MI056 – 7/21
  - Em. Imp. MI059 – 7/21
  - ESL MI086 – 9/22
  - Ind. & Tech. Ed. MI087 – 10/21
  - Bilingual Ed. MI125 – 11/22

- **EPPs should find candidates who passed old tests & encourage them to apply**

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MTTC:
Test Fee Reimbursement Grant

1. mttc.nesinc.com

2. "My Account" and log in

3. Test Fee Reimbursement Grant Application

4. Manage and apply for grants from there

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MTTC:
Score Report

1. mttc.nesinc.com

2. "My Account" and log in

3. View Scores and Testing History

4. Score Report Request Form

5. Step 1 – confirm/update data

6. Step 2 – choose test(s)

7. Step 3 – click Send to Institution and choose EPP

8. Step 4 – review & checkout

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MTTC: Faculty Resources on Website

- **Practice tests for faculty**

  - 80% length of actual test

  - Strongly recommend saving a local copy

  - Purchase online for $19/test

  - Serve on MTTC CAC or EAC and receive voucher for free practice test

    - and honorarium!

    - and SCECHs!

    - and networking!

    - and professional development!

    - and shape direction of MTTC program!
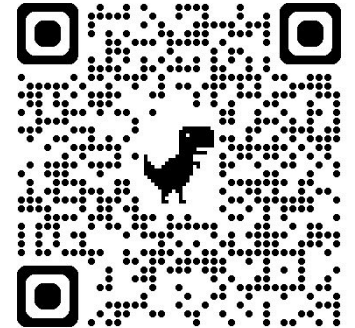
MTTC:
Faculty Resources on Website

- Correlation Tables

- 28 test fields available!

- Maps test objectives to Standards

- Your courses are based on Standards, so it's easy to see how MTTC data relates to courses

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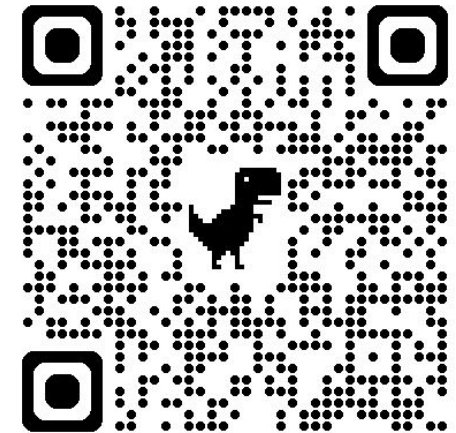
MTTC Correlation:
MI118, Subarea 2

Test Objective	Standard
005	L.6 a, b
006	L.7 a, b, c, d L.8 a
007	L.9 a, b, c, d L.15 a, b, c, d
008	L.10 a, b, c, d
009	L.11 a, b, c, d
010	L.12 a, b, c, d

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MTTC Correlation: MI118 Data Analysis

Subarea	Subarea Mean (EPP)	Subarea Mean (Statewide)
1	3.2	3.1
2	2.5	2.7
3	3.2	3.0

Criteria	EPP	Statewide
1st Attempt Pass Rate	74%	76%
Mean Scaled Score	238.1	234.5

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MTTC Correlation: Courses

Course	Subarea 2 Standards
EDU 001	L.1, L.2, L.3, L.5, **L.6**, **L.7**, **L.8**, **L.9**, **L.10**, **L.11**, **L.12**, L.13, L.14, **L.15**, L.16, L.18 P.1, P.2, P.3
EDU 002	L.1, L.2, L.3, L.4, L.5, **L.6**, **L.9**, **L.10**, **L.11**, **L.12**, L.14, **L.15**, L.17, L.18 P.1, P.2, P.3
EDU 003	L.1, L.2, L.3, L.4, L.5, **L.6**, **L.7**, **L.8**, **L.9**, **L.10**, L.14, L.16
EDU 004	L.1, L.2, L.3, L.4, L.5, **L.11**, **L.12**, L.18 P.1, P.2, P.3
EDU 005	L.3, L.4, L.6, **L.9**, **L.12**, L.14 P.1, M.12

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MTTC Correlation:
Next Steps

If this were your EPP,

- What would you ask your faculty?

- What additional data would you want to know?

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PK-12 Professional Knowledge and Skills

- Reminder: PK-12 (K-12) completers will need a PKS test for certification as of January 1, 2026

- PK-12 and K-12 candidates choose PKS test (Pk-3, 3-6, 5-9, 7-12)

- Please communicate with individual program leads – **MDE does not do this**

- Music and Visual Arts new standards – to SBE in 2025

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MTTC Administrator Tests: Timeline

- MOECS will NOT look for a test score until Fall 2025

- Good faith effort now until Fall 2025

- Not required for administrator certification until Fall 2025

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MTTC Administrator Tests: Vouchers

- Vouchers must be used for registration by March 30 but can schedule for a test up to 1 year from registration

- Vouchers were sent to EPPs on July 5, 2024

MTTC Administrator Tests: Benefits

- Candidate benefits:
  - Good faith effort is a lower bar for passing
  - Test for free with a voucher

- EPP benefits:
  - Get early data on candidate performance in ResultsAnalyzer
  - Subarea analysis to identify areas for improvement before transition to panel-recommended cutscore

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Accreditation: Advanced Program Systems

Advanced Program Coordination

- Cannot be left to the advanced programs alone
- MUST be coordinated by accreditation coordinator
  - Trained individual
  - Mindful of system across programs
  - Cohesive with initial report

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Recognition

PROUD MICHIGAN EDUCATOR VIDEO CAMPAIGN

24-25 Michigan Teacher of the Year
[#proudMIeducator video](#)

Michigan School for the Deaf Students

[#proudMIeducator video](#)

Talent Pool

- The Talent Pool is a group of elementary and secondary educators nominated by their supervisors that the MDE draws upon throughout the year when opportunities for engagement and recognition become available.

- Recommendations to the Talent Pool should be submitted by the nominee's supervisor and can be made via the <u>online recommendation form</u>.

Office of Educator Excellence

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MDE OEE Job Fairs

- FREE VIRTUAL JOB FAIRS IN PARTNERSHIP WITH RADANCY!!! (formerly Brazen)

- MARCH 12, 2025 (10am-4pm)
  - Candidate Registration Link
    - https://app.brazenconnect.com/a/Michigan/e/8LV2M

- MAY 14, 2025 (10am-4pm)
  - Candidate Registration Link
    - https://app.brazenconnect.com/a/Michigan/e/bJEAM

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Recruitment & Retention

Office of Educator Excellence

GYO Staff FY23 Grant (27b)

- **Final reallocations complete**
  - Watch for outreach from districts planning additional cohorts

- **Watch for new EPP agreement requests**
  - From R3 awardees and districts receiving additional funds via reallocation

- **12/2026 expenditure deadline**
  - For district reimbursement from grant
  - Some EPPs are developing billing plans with districts to accommodate deadline

GYO EXPLORE FY25 Grant

- Awards pending for FY25 Section 504 EXPLORE grant

- Same goals as last fiscal year
  - $10,000 per school for **EXPLORE programs** (teacher experience programs for students in grades 6-12)
  - $10,000 per graduate of EXPLORE programs who are school staff members for pre-preparation program **tuition support**

- Look for contact from local districts
  - Support for **creating** student programs
  - Course **articulation** for tuition grant
  - **Payment** arrangements

DLPS Application & Dyslexia Legislation Implementation

The DLPS Application Timely and Multi-Purposed

Implementation goal:

- An aligned system of teacher preparation in literacy across all endorsement areas, PK-12

- DLPS application process also includes:

  - Guidance for reviewing reading diagnostic coursework and reporting updates

  - Guidance for PA 147 requirements for preparation of candidates in dyslexia.

- Completed application due to MDE June 30, 2025

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DLPS Application: Part A: 1 - 5

Aligned system: Literacy preparation across PK-12
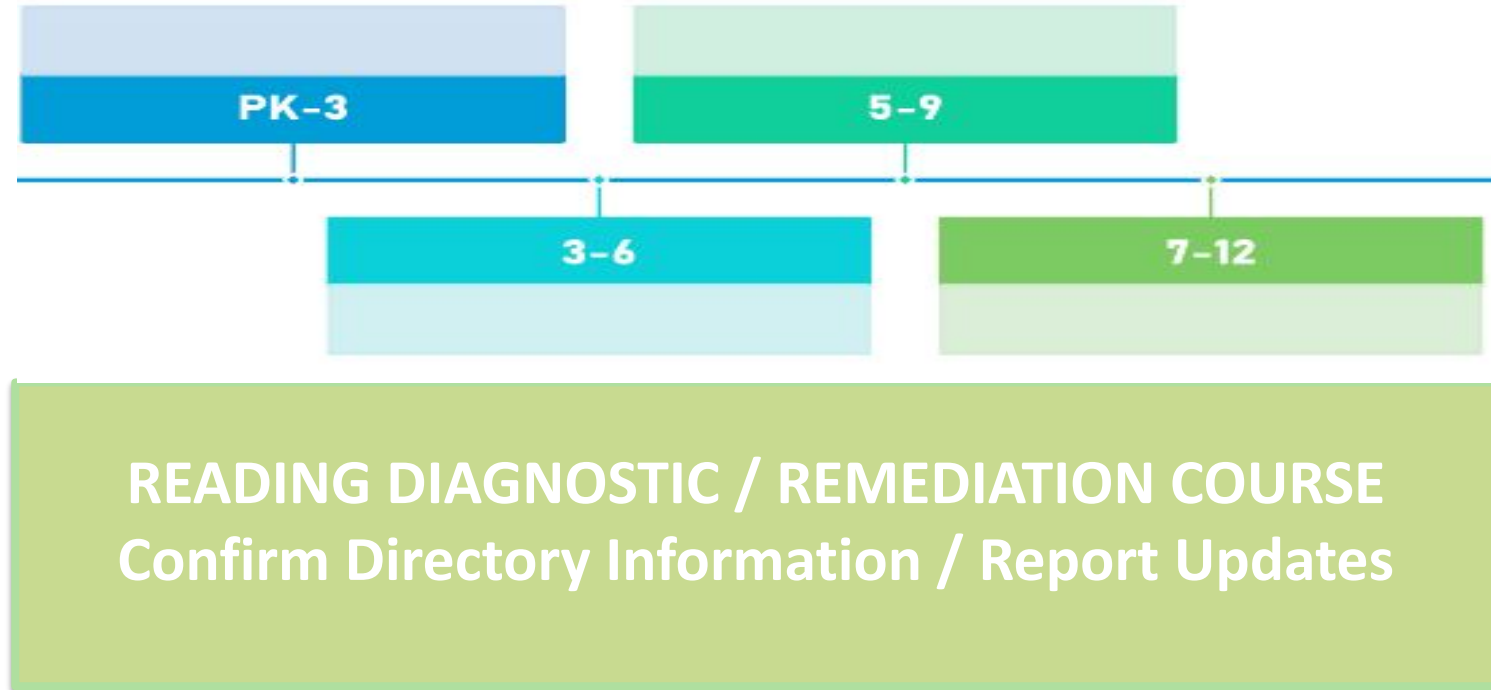
PK-3

5-9

3-6

7-12

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Application Part B: Question 6

Aligned system: Literacy preparation across PK-12 (cont'd)

PK-3 | 5-9 | 3-6 | 7-12

READING DIAGNOSTIC / REMEDIATION COURSE
Confirm Directory Information / Report Updates

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DLPS Application Part B:Q#7

Aligned system: Literacy preparation across PK-12 (cont'd)

PK-3

5-9

3-6

7-12

READING DIAGNOSTIC/ / REMEDIATION COURSE
Confirm Directory Information / Report Updates

ALL TEACHERS ALL ENDORSEMENTS ACROSS PK-12
Dyslexia Legislation
Requirements a-d

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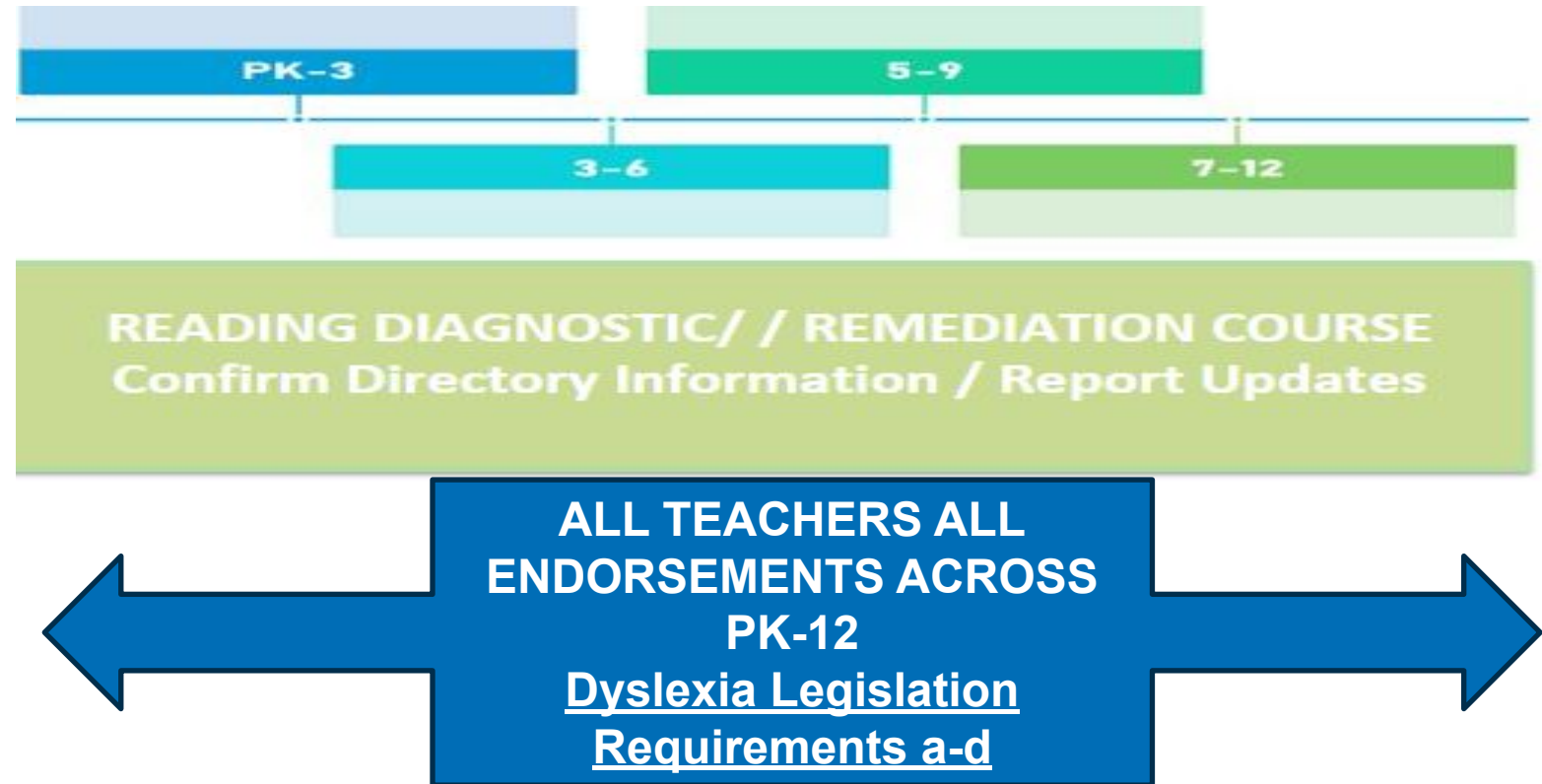
Application Part B: Question 7b

Aligned system: Literacy preparation across PK-12 (cont'd)

PK-3

5-9

3-6

7-12

READING DIAGNOSTIC/ / REMEDIATION COURSE
Confirm Directory Information / Report Updates

ALL TEACHERS ALL ENDORSEMENTS ACROSS PK-12
Dyslexia Legislation Requirements a-d

ALL PROGRAMS PREPARING CANDIDATES FOR TEACHING READING
Elementary, ELA, Reading Specialist, Special Education, School Psychologists
Dyslexia Legislation Requirements a – d + e (i,ii)

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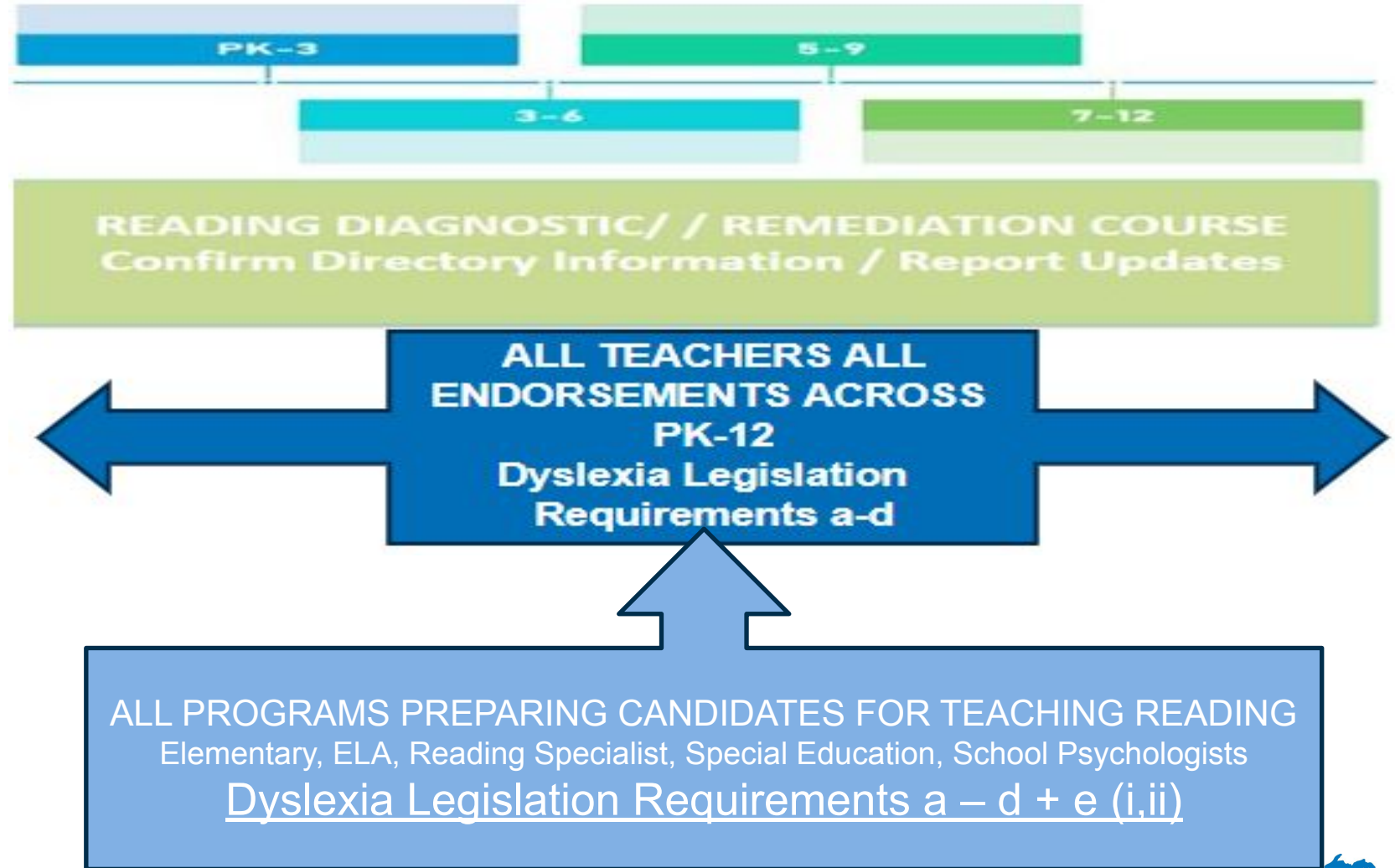
Continuum of Literacy Preparation Timeline

- **December 12, 2024:** Registration opens for series of six DLPS collaborative working sessions Jan-June 2025.

- **June 30, 2025:** DLPS Application Due - Must include responses to *both Part A and Part B*

- **August 30, 2025**: EPPs receive feedback for implementation for DLPS Course of Study fall 2025

- **October 30, 2025:** EPPs receive feedback on dyslexia course of study in alignment to legislation requirements

- **June 30, 2026:** EPPs submit finalized dyslexia course of study with requirements for implementation fall 2026.

- **August 30, 2026**: EPPs receive feedback and determination letter on dyslexia course of study.

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Starter Questions

- Should every area (elementary, secondary, P & K-12 program) submit separate application documents during the June 2025 window?

- If New Disciplinary Literacy Standards Course of Study is effective fall 2025, does this mean we cannot recommend students graduating in Dec 2025 on their former plan of study?

- The application references DLPS for ELA, Math, Science, and Social Studies. What about World Languages, ESL, Arts, and other PK-12, K-12 endorsements?

- With EPP implementation of Dyslexia preparation beginning fall 2026, how do we address situation of candidates who are more than halfway through their former plan of study?

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Q&A

Office of Educator Excellence

Follow OEE on Social Media!

@MIEducator

#proudMIeducator/ #PME

Educationally Speaking

FOLLOW US

@MIeducator

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Stretch & Stuff

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Core Teaching Practices Assessments

- Sample assessments: Sara Clemm Von Hohenberg, Concordia University

  - CTP Assessment Documents

- Group discussion

  - Process of developing assessments

  - Questions and thoughts

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Lunch

Starting back up at 12:20

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Michigan M & I Grants

Section 27h Mentoring and Induction Grants

1. Mentoring Standards, Curriculum and Professional Learning Creation

2. Program Evaluation

3. District Mentoring Support

Total of $50 million across all three areas.

WESTERN MICHIGAN UNIVERSITY

The Project IMPACT team

Dr. Kristal Ehrhardt
Senior Associate Dean &
Director of Teacher
Education

**Dr. Allison
Hart-Young**
Professor,
Secondary Education

Kerry Hegele
Faculty Specialist
Elementary Education

Dr. Kwangmin Lee
Assistant Professor,
Teaching English to
Speakers of Other
Languages (TESOL)

**Dr. Dini
Metro-Roland**
Professor,
Educational Foundations

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The Project IMPACT team

Dr. Olivia Ngadjui
Assistant Professor,
Counselor Education

Dr. Glinda Rawls
Associate Professor,
Counselor Education

Dr. Wayne "Rusty" Stitt
Faculty Specialist II,
Educational Leadership in K-12

Dr. Rena VanDerwall
Assistant Professor,
Special Education

Connor Thompson
Graduate Assistant
Clinical Psychology

Work Going Forward

Revise Standards → Focus Groups → Disseminate Needs Assessment

Finalize Standards → Professional Learning & Resources

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Standards Overview
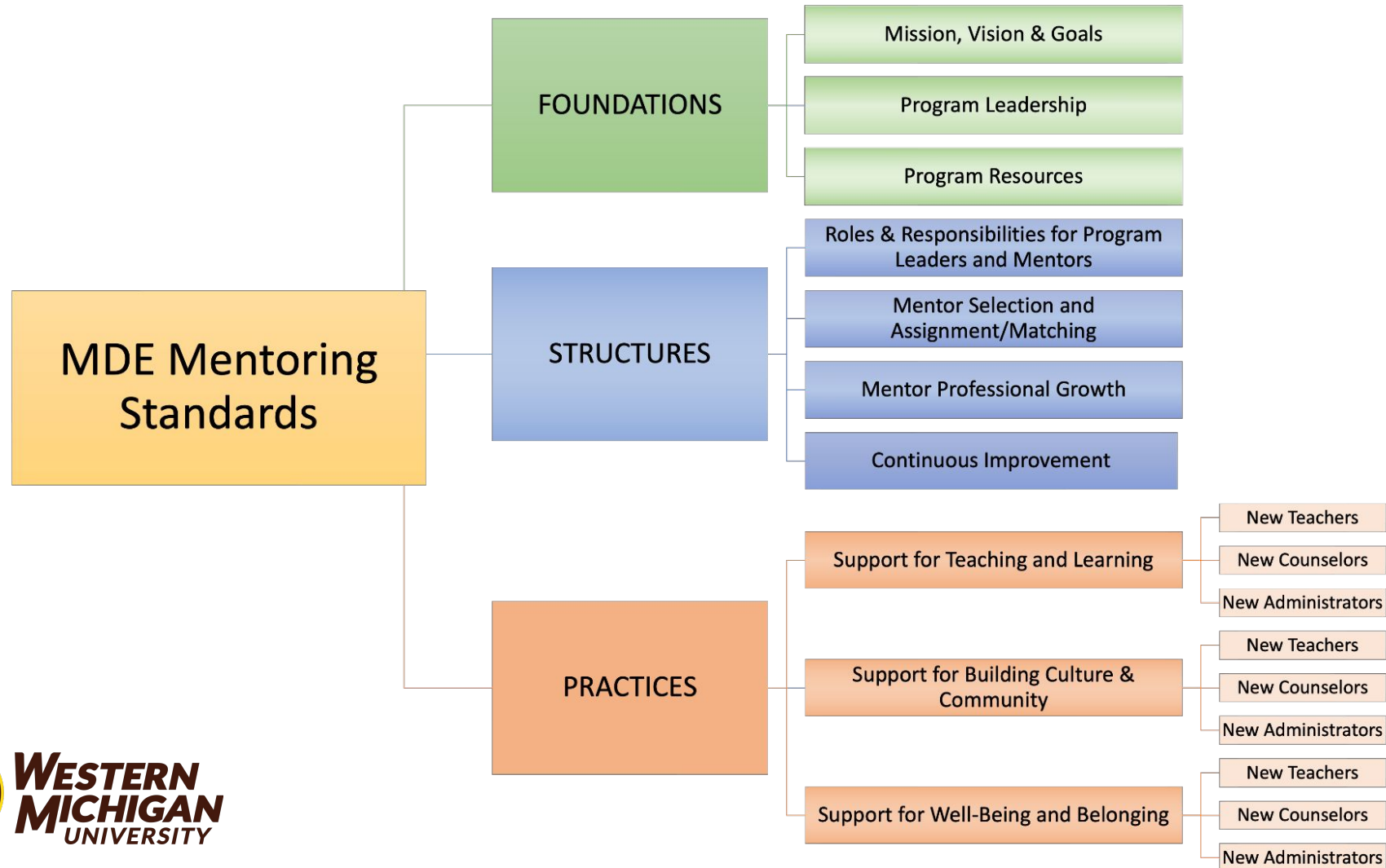
Standards Feedback

1. Access the standards here:

2. Write comments in the Google document.
   a. *What would you add?*
   b. *What is missing?*
   c. *What needs to be revised?*

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Thank you for engaging in this important work!

Dr. Kristal Ehrhardt
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Kerry Hegele
kerry.hegele@wmich.edu

Dr. Rena VanDerwall
rena.vanderwall@wmich.edu

WESTERN MICHIGAN UNIVERSITY

Job-Alike Sessions

Deans & Directors: Quad F (across the lobby)

Accreditation & Assessment: Quad E (stay put)

Clinical Placement Coordinators: FCN 110/111

Certification Officers: FCN 120/121

Topic Reminder: Membership in DARTEP for community colleges and alternate route programs

Zoom Participants:

- Select your breakout room

- Online participants can join a Zoom breakout room

- No report out, send notes to Shari at:

  shari.brouwer@calvin.edu

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See you online in February!

2024-2025 Dates:

- February 7 virtually,
- April/May date to be coordinated with Continuous Improvement Conference

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