



Office of Educator Excellence
DARTEP Update
December 6, 2024

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SECTION I: Legislative Updates

Below is a selection of bills currently (as of November 24, 2024) before the Michigan Senate and the House of Representative. This selection is limited to educator workforce related bills with activity since the October 4, 2024 DARTEP update. Details about the status of all bills currently before the legislature, including full text and analysis (where available) may be found at http://legislature.mi.gov. At that page, you can also sign up for bill and committee meeting notifications.

2023-2024 Legislative Session

As this legislative session closes, any bills introduced in 2023-2024 that are not passed will need to be re-introduced in 2025 in order to move forward next year.

Newly Introduced Bills

- HB 6107 - licensing tests for out-of-state candidates - introduced 11/13/2024.

Active Bills (Moving)

- SB 354 - Licensing Examination - reported out of the Education Committee with a substitute bill (11/07/2024). The bill will now go to the Senate floor for a vote before moving to the House.
• HB 5649 - Computer Science elective - reported out of the Senate Education Committee (10/24/2024). The bill will now go to the Senate floor for a vote.
• SB 995 - Student Teaching Stipend for Early Education - reported out of the Education Committee (10/24/2024) and will go to the Senate floor for a vote.

Passed Bills

- SB 567 & 568 - Dyslexia training for pre-service and in-service teachers. Now Public Act 146 & 147.
• SB 744 - Teacher Probationary Period. Now Public Act 134.

SECTION II: Michigan Department of Education (MDE) Updates

Below is a selection of memoranda, news items, and other announcements released by the Michigan Department of Education since the [October 4, 2024 DARTEP update](#) that OEE believes have special relevance for EPIs and concern issues about which multiple EPI representatives have enquired. Several of these have been previously shared via the DARTEP listserv and are aggregated here for your convenience. To sign up for MDE emails, please use the following link:

<https://public.govdelivery.com/accounts/MIMDE/subscriber/new>

MDE Communications:

- [Notice and Request for Public Comment: Alternate Assessment 1% Cap](#)
- [Proposed Amendments to ESSA Plan - Request for Public Comment](#)
- [In-Demand Occupations](#)
- [Legal Obligations of Educational Personnel Related to Reporting Student Abuse and Neglect](#)
- [K-12 Literacy and Dyslexia Laws \(Public Act 146 and Public Act 147\)](#)
- [Michigan School for the Deaf Students Share Why They're Proud of Teachers](#)
- [Educators Will Learn How to Better Teach History of Indigenous Peoples](#)
- [Michigan Shares Progress in Rebuilding the Teacher Pipeline During National Event](#)
- [Children Win with Gov. Whitmer's Signature of Historic Literacy/Dyslexia Law](#)
- [Michigan Teacher of the Year from Rochester Featured in Latest #proudMIeducator Video](#)
- [MDE to Work with Research Organization to Evaluate Educator Mentoring and Induction Programs in Michigan](#)

Stay in the know! Review [MDE Press Releases](#) and [MDE Memos](#).

SECTION III: Office of Educator Excellence Updates

Dyslexia Summit

The MiMTSS Technical Assistance Center is hosting a free virtual dyslexia summit, January 31, 2025 from 8:30 am to 4 pm. MDE is encouraging PK-12 districts to host a groups of attendees who could watch together and have opportunities to discuss learning. We encourage literacy faculty and teacher candidates to watch together. The summit has a limit of 500 attendees, and all sessions will be recorded and available on demand. Summit attendees will have access to four speakers throughout the day who will share their knowledge and expertise in supporting students with dyslexia within a multi-tiered system of support. For more information, please visit the [Dyslexia Summit](#) webpage.

EPI Performance Management System

Candidate Tracking: Thank you to all the EPPs for using the MOECS tracking system to start the rostering process. We continue to meet with DTMB to enhance and streamline the candidate tracking system in MOECS.

At this point, EPPs are asked to continue using the system by enrolling all remaining candidates in their general education program. This includes candidates scheduled to start their clinical internship in Spring/Summer 2025 as well as all other general education candidates not yet in the system. All general education candidates should be in the system with an updated status by June 30, 2025.

Note: Candidates enrolled in advanced or special programs do not need be enrolled at this time, but we encourage EPPs to include them as they develop procedures for enrolling all candidates, regardless of program, into the system.

OEE is working on an updated guide to reflect upcoming changes to the system based on user feedback as well as expanding the FAQ section to include questions from the EPPs in October.

Webinar Discussion: OEE will host a webinar on January 14 to gather EPP feedback about the system as well as discuss recent changes.

[Click here to register for the webinar.](#) Teams will automatically send connection information after you register.

Candidate Placement Diversity: OEE is in the process of calculating candidate placement diversity scores, which can only be done for candidates placed at a public school in the State of Michigan. A communication was distributed on December 2 to MDE's survey contact list, which included a template for providing supplementary information to OEE for candidates placed outside of Michigan and/or at a Michigan non-public school.

Please return the template to Jason Kalmbach (KalmbachJ@Michigan.gov) by December 31 if you wish to provide any additional placement information for your candidates.

Please direct any questions to either Jason Kalmbach (KalmbachJ@Michigan.gov) or Kate Boswell Gallagher (BoswellGallagherK@Michigan.gov).

MTTC: Expiring Scores for Old Programs & Candidate Outreach

As detailed [below](#) in the Reminders section and in the [October DARTEP updates](#), EPPs transitioning between old and new programs should reach out to candidates who completed old program requirements and passed the relevant MTTC(s) but who have not yet applied for Michigan teaching certificates. To avoid having to take new MTTCs, program completers must apply prior to the five-year validity period for the scores expires. They will *not* qualify for the flexibility to utilize old scores detailed in MDE's [MTTC Five-Year Validity and Retesting Policy](#) as the new tests supersede the old ones, and a recommendation for certification denotes that a candidate satisfies all standards and program requirements in effect at the time of the endorsement is issued. Please note that program completers whose scores for MI063 who have not yet applied for a Learning Disabilities (SM) endorsement are no longer able to use those old scores as MI063 was replaced by MI114 in December 2019 and all test scores on MI063 are now considered expired. MDE strongly advises EPPs to reach out to program completers who have not applied for certification in phase-out programs and encourage them to apply to avoid having to take the new test. Next on the horizon are Cognitive Impairment (SA) and

Emotional Impairment (SE), as passing scores on MI056 and MI059 (respectively) will no longer be useable for endorsement as of July 2026.

MTTC: New Tests – Administrator (ES & CO Endorsements)

Test update for the current Elementary & Secondary School Administrator (ES) and Central Office Administrator (CO) endorsements:

- MOECS will not look for a passing MTTC score (“met minimum requirements” during the good faith effort period) until **Fall 2025** at the earliest.
- The good faith effort period will continue until Fall 2025.
- MDE provided test vouchers to EPPs with the goal of covering test fees for the first cohort (email Bridgett with questions).
- Passing criteria will be phased in, progressing to panel-recommended cut scores in Fall 2025 (as per usual MDE policy).
- Candidates expecting to apply for ES or CO in Fall 2025 or later should **at a minimum:**
 - Register for their test before March 30, 2025 (voucher expiration date)
 - Test before Fall 2025 (when panel-recommended cut scores will be required for test passage)

MTTC: New Tests – Science (7-12)

MDE is proud to launch Science (7-12). Key dates to know:

- December 3, 2024: Registration opens
- January 28-29, 2025: Standard Setting Conference, faculty are strongly encouraged to apply
- February 17, 2025: First appointments available
- March 2025: First scores reported

As a reminder, a Professional Knowledge and Skills test is required for grade-banded endorsements, including 7-12 fields.

MTTC: Test Preparation

MDE recommends the following MTTC test preparation resources:

- [Study Materials](#) – describes how to identify and use study materials that have been *designed for* MTTC test-takers
- Webinar – a [recorded webinar](#) on the MTTC program, how to identify and use study materials, and how to interpret your score report. [Annotated slides](#) used in the webinar are also available to peruse at your own pace.

Please note that **MDE exclusively recommends** materials that have been *designed for* our teacher candidates, understanding that supplemental materials (e.g., course notes or readings, K-16 student texts or artifacts) are also valuable aids in preparing for an exam.

MDE does not recommend “MTTC prep” materials that are marketed to candidates, such as Learning Liaisons, Passage Preparation, Mometrix, 240 Tutoring, Study.com, or similar. These materials tend to be poorly aligned to MTTC test objectives and/or

factually incorrect. These items also tend to be written in a style or to a cognitive level (i.e., DOK) significantly less than typical MTTC items. For these reasons, candidates who use *marketed to* materials tend to study incorrect material that is not reflective of the style and depth of questions on an actual exam.

Additionally, **MDE does not recommend** flashcards, quizlets, or other materials which claim to be actual test content. Distribution and possession of actual test content is a breach of test security and the terms and conditions required of anyone taking an MTTC test. Penalties for possession of actual test content can include [civil or even criminal action](#).

Reading Instruction Across Content Disciplines Forum

On December 12, EducationWeek will host a free virtual forum on supporting adolescent readers across discipline areas. An agenda and registration link is available [here](#), and registrants will get access to an on-demand recording. This forum is a promising resource for supporting programs with implementation of the 5-9/7-12 Disciplinary Literacy standards as well as for supporting candidates with becoming proficient in them.

#proudMIeducator

Four new [#proudMIeducator](#) videos have debuted since October's DARTEP meeting! [October's video](#) features Kelley Cusmano, 2024-2025 Michigan Teacher of the Year from Rochester Community Schools. [November's video](#) features students from the Michigan School for the Deaf sharing why they are proud of their Michigan educators. [December's video](#) features Nikki DeGowske, a fifth-grade teacher at Algonquin Elementary School in Algonac, and her outdoor classroom. A complete playlist of our [#proudMIeducator](#) videos can be found on [YouTube](#). We are interested in your ideas for [#pme](#) videos! If you have an idea or suggestion, please share with Jennifer Robel (RobelJ@Michigan.gov).

Standards Development: Visual Arts Standards

OEE is seeking K-12 visual arts teachers to provide targeted feedback on proposed revisions to the visual arts preparation standards. If you have a visual arts mentor teacher or adjunct instructor you would like to nominate for this opportunity, please forward this link: https://mde.qualtrics.com/jfe/form/SV_cVaXHssJIXp7FT8 or have them contact Gina Garner at GarnerG1@Michigan.gov.

Standards Development: Special Education Teacher

OEE and the Office of Special Education (OSE) will present proposed standards for a new Special Education Teacher endorsement to the State Board of Education on January 14, 2025. Public comment on these standards will be available from January 16 – February 27, 2025.

Talent Pool

The Michigan Talent Pool is a group of elementary and secondary educators nominated by their supervisors that the Michigan Department of Education draws upon throughout the year when opportunities for engagement and recognition become available.

We welcome recommendations of outstanding classroom teachers and/or principals who exhibit strong potential for professional leadership, and demonstrate the following:

- Exceptional educational talent as evidenced by effective instructional practices and student learning results in the classroom and school;
- Exemplary educational accomplishments beyond the classroom;
- Contributions to education that are largely unheralded, yet are worthy of the spotlight; and
- An engaging and inspiring presence that motivates and impacts students, colleagues and the community.

Recommendations to the Talent Pool should be submitted by the nominee's supervisor and can be made via the [online recommendation form](#).

The nomination form includes a one-page letter of recommendation explaining how the nominee meets the above criteria. Please note that these recommendations are confidential and should not be discussed with the recommended educator or others in your school or community.

Please direct any questions to Jennifer Robel (RobelJ@Michigan.gov).

Surveys & Candidate Tracking

The FW2024 Candidate Suite Surveys were distributed on November 20 and will remain in the field until February 16. Invitations were sent to respondents from the EducatorPrograms@Michigan.gov account. Reminders to those who have yet to complete the survey will go out on December 4, December 18, January 8, January 22, February 5, and February 12. The reminder emails will include links to the surveys in case respondents have lost the link. Please remember to check the Qualtrics dashboard to monitor your EPP's progress. If you any have questions, please contact Jason Kalmbach (KalmbachJ@Michigan.gov) and Dana Utterback (UtterbackD@Michigan.gov).

Title II

Please review your Title II contacts and let Jason Kalmbach (KalmbachJ@Michigan.gov) know if any staff need to be removed or added to the list of authorized users for the Title II system. The ES Data Collection Worksheet, which is used to report EPP pass rates, is now available on EdReports and is due February 7, 2025. Please contact the ES Help Desk if you need to update user access to the worksheets.

- ES /Pearson Title II Support: 1-800-998-3787 during the hours of 9:00 a.m. to 5:00 p.m. Eastern Time, Monday – Friday, excluding holidays; or, by email at es-titleii@pearson.com.

SECTION IV: Office of Educator Excellence Reminders

CPAST

Select EPPs continue to pilot the CPAST observation tool during the 2024-25 academic year. During this time, the group will continue to collect data before MDE makes decisions about whether and how to include the tool in the annual performance score. Survey results of participants using the tool during the 2023-24 academic year were positive, with many acknowledging the value of the tool's use of consensus meetings to provide enhanced feedback to candidates about their performance.

Please contact Jason Kalmbach (KalmbachJ@Michigan.gov) or Gina Garner (GarnerG1@Michigan.gov) if you have any questions about the pilot process or would like to join the pilot.

"Educationally Speaking," the OEE Newsletter

Subscribe to the OEE's newsletter, "Educationally Speaking," to receive the most up-to-date information from our office. Visit [MDE's Email Updates](#) webpage, enter your email address, then scroll down to Educator Excellence and check the box next to "Educationally Speaking."

Disciplinary Literacy Preparation Standards – Application & Webinar

It was great to see many colleagues participate in the September 13 webinar to introduce and navigate the implementation resources for the [Disciplinary Literacy Standards for the preparation of Middle Grades and High School Teachers](#) (DLPS). The application and accompanying documents were to EPPs on Friday, October 4, 2024. Completed applications and accompanying documents are due by June 30, 2024. Teams working on application for the DLPS program of study will benefit from the [webinar recording](#). For questions, please reach out to Ahlam Bazzi (BazziA3@Michigan.gov).

Educator Workforce Data Report

The Office of Educator Excellence (OEE)'s [Educator Workforce Data Dashboard](#) is a great resource for metrics of commonly requested data about the educator pipeline. At present, data goes through 2022-23. Academic year 2023-24 data is in the process of being prepped for release by Spring 2025.

If you have questions or would like to provide feedback on your use of the dashboard, please contact Kate Boswell Gallagher (BoswellGallagherK@Michigan.gov).

Michigan Teacher of the Year/Regional Teachers of the Year

The Regional Teachers of the Year are:

- **Region 1:** Michael Powers, a social studies teacher at Manistique Middle/High School in Manistique Area Schools.
- **Region 2:** Molly Dunham, a third-grade teacher at Kingsley Elementary School in Kingsley Area School

- **Region 3:** Kristen Ritter, a mathematics teacher at Greenville High School in Greenville Public Schools.
- **Region 4:** Laura Baker, an English teacher at Shepherd High School in Shepherd Public Schools.
- **Region 5:** Sasha Wakefield, a mathematics teacher at Clio High School in Clio Area Schools.
- **Region 6:** Cassandra Eberhardt, a social studies teacher at Williamston Middle School in Williamston Community Schools.
- **Region 7:** Melissa Frost, a science teacher at Buchanan High School in Buchanan Community Schools.
- **Region 8:** Kristina Dennis, a third-grade teacher at Onsted Elementary School in Onsted Community Schools.
- **Region 9:** Kelley Cusmano, an English Language Arts teacher at Rochester High School in Rochester Community Schools. *Michigan Teacher of the Year 2024-2025*
- **Region 10:** Calvin Nellum, a science teacher at Detroit Academy of Arts & Sciences

These talented teachers are a great resource for supporting teacher candidates and advising EPPs on program improvements. Contact Jennifer Robel (RobelJ@Michigan.gov) if you'd like to connect with any of this or prior years' teachers of the year!

MI Future Educator Fellowship & Future Educator Student Teacher Stipend

The MISTudentAid team at MiLEAP debuted a [dashboard](#) to provide public data on the Fellowship and Stipend programs for teacher candidates. Not only does it provide the same benchmarks as previous data slides shared by MiLEAP, but all data are also sortable by House District, Senate District, EPP, and County of Residence, for both the 2023-24 and 2024-25 academic years. Data are updated monthly. Remember to direct all questions about these programs to MiLEAP at MiLEAP-MISTudentAid@michigan.gov.

MTTC: Expiring Scores for Old Programs & Candidate Outreach

As part of program closure, EPPs should reach out to candidates who completed program requirements and passed the relevant MTTC but have not yet applied for their credential in MOECS.

Old tests for the following content areas were replaced with a new test. The replacement was immediate, and the date of change is noted in the table.

Content Area Test Changes without Overlap			
Content Area	Old Test	New Test	Date of Change
Learning Disabilities	MI063	MI114	Dec. 2019

Cognitive Impairment	MI056	MI115	July 2021
Emotional Impairment	MI059	MI116	July 2021
English as a Second Language	MI086	MI126	Sept. 2022
Industrial & Technology Ed.	MI087	MI129	Oct. 2022
Bilingual Education	MI075	MI125	Nov. 2022
Deaf or Hard of Hearing	MI062	MI128	Oct. 2023
Visually Impaired	MI061	MI127	Sept. 2024

NOTE: Candidates whose scores for MI063 who have not yet applied for their Learning Disabilities endorsement are no longer able to use those old scores as the test has had a significant update in the last 5 years. MDE strongly advises EPPs to reach out to such candidates, encouraging them to apply for their credentials to avoid having to take the new test. EPPs should continue to look for candidates who passed MI056 and MI059, as these scores will no longer be usable as of July 2026.

The following content areas have experienced/are experiencing an overlap with old endorsements phasing out while new endorsements phase in. The content, old test (and end date), new test(s) (and start dates) and new endorsement(s) are shown.

Content Area Test Changes with Overlap			
Content Area & Old Endorsement	Old Test; End Date	New Test(s); Start Date	New Endorsement(s)
Health (MA)	MI043; 7/2023	MI112 & MI113; 12/2019	Health & Phys. Ed. (MC)
Phys. Ed. (MB)	MI044; 7/2023		
*Early Childhood (ZS)	MI106; 12/2026	MI134; 6/2023	Early Childhood (Birth-K) (ZN)
*Elem. Ed K-5/K-8 (ZG)	MI103; 12/2026	MI117-120; 8/2022 or MI121-124; 10/2022	Lower El. (PK-3) (ZO) or Upper El. (3-6) (ZP)
*English (BA)	MI002	MI130	English Language Arts (7-12)

*Language Arts (Elementary) (BX)	MI090	MI132	English Language Arts (5-9)
*Mathematics (Secondary) (EX)	MI022	MI131	Mathematics (7-12)
*Mathematics (Elementary) (EX)	MI089	MI133	Mathematics (5-9)

As described in MDE’s [MTTC Five-Year Validity and Retesting Policy](#), candidates whose scores are more than five years old for any of the above tests *will need to retest* (see scenario 2 in the policy) because a significant change has occurred with their content area exam. To minimize the number of candidates who need to retest with the new exam, EPPs should identify candidates who completed program requirements and passed the old MTTC within the last 5 years and strongly encourage them to apply for their endorsement in MOECS. Candidates who try to apply with scores older than 5 years for these fields will not be allowed to use expired scores toward their endorsement.

*ZS, ZG, BA, BX, and EX (x2) are included in the table as a reminder that these programs are currently phasing out and exams will end soon. Because the associated tests have not *yet* ended, candidates for these fields do not *yet* face the same urgency as others noted in this section; however, these programs are typically larger for many EPPs. As such, EPPs should begin outreach to candidates who have not yet applied for their endorsement to avoid a significant spike in outreach later. EPPs should also consider processes and timelines to communicate with candidates in sunsetting other secondary programs (Integrated Science and Social Studies).

MTTC: Higher Education Representatives Needed for Reviews

MTTC content depends on input from early career teachers, experienced teachers who have supervised student teachers, and higher education representatives who prepare teacher candidates.

Apply or nominate your colleagues (including cooperating teachers) here:

- Application: <https://cvent.me/EgAkPP>
- Nomination: <https://cvent.me/9KwYE5>

All committee members are eligible to receive:

- SCECHs (8 SCECHs per planned day of work)
- Paid stipend (\$75 for up to 1 full day of planned work, \$150 for meetings planned to exceed 1 full day of work)
- Substitute reimbursement, paid directly to a school/district
- Higher education representatives will receive a voucher code for a practice test (see next item!)

MTTC: Higher Education Representatives Receive Practice Test Access

As an additional incentive to volunteer, higher education representatives who serve on MTTC committees will receive access to a full-length practice test of their choice. Following the committee meeting, Pearson will distribute a voucher code to higher education representatives. Higher education representatives will receive a voucher code **every time** they serve. The voucher code can be used to purchase a full-length practice test for any area, and codes can be given to others.

Due to the nature of the test development schedule, the practice test for a given field is available when registration for the field opens, usually 1-2 months before the first available test appointment. There will be a delay between serving on a Content Advisory Committee for a test field and being able to apply the voucher code for that test field. Let's look at the Science (7-12) schedule for an example:

- October 2022: Test Objective Review Conference
- January 2024: Item Review Conference 1
- March 2024: Practice Test Item Review Conference
- July 2024: Item Review Conference 2
- December 2024: Practice Tests Available/Test Registration Begins
- January 2025: Standard Setting

In this example, higher education representatives serve on committees in October 2022, January 2024, March 2024, and July 2024; however, the practice test is not available until August 2024. Higher education representatives will receive their vouchers following each committee meeting, but they won't be able to use their vouchers for that specific field until August 2024. (They can use vouchers for any other available practice test, such as High School Professional Knowledge and Skills, Integrated Science (Secondary), etc.)

MTTC: Professional Knowledge and Skills

[Guidance for Professional Knowledge and Skills \(PKS\) testing](#) has been updated on MDE's website to include Middle Grades (5-9) and High School (7-12) fields.

Effective January 1, 2026:

- All non-advanced endorsement areas **excluding standalone ZN** will require a PKS test (e.g. World Languages, Music, FACS)
- Candidates with an existing Standard, Professional, or Advanced Professional Certificate will **not** need to take a PKS test.
 - For example: I have EX on a Standard certificate and want to add ZO. In recognition of my Standard certificate, I do not need to take a PKS test).

MTTC: Test Center Experiences

Did your candidate have an unusual test center experience? Tell MDE! We want to work with Pearson VUE to ensure that every MTTC candidate gets the level of service and quality that they've paid for and are entitled to, but we can only improve what we know about.

If you have a candidate who had a problem, please have them contact MDE with:

- test center location, date, approximate time of day
- brief description of what happened

If your candidate prefers to remain anonymous, please send what they're comfortable sharing through a representative of your EPI. Please note that, at a minimum, we need the test center location and a brief description of what happened.

Send all your complaints and concerns to Bridgett McDowell at McDowellB@Michigan.gov.

MTTC: Test Fee Reimbursement Grant Program

The Legislature and Governor again appropriated funds (\$1,100,000, a 10% increase from FY24) for grants to reimburse eligible applicants who take a required MTTC test for the first time during the 2024-25 academic year. Information about eligibility and other FAQ can be found on [MDE's website](#). Candidates who tested on or after October 1, 2024 received notification from Pearson to apply for the grant. Emails are sent to the address used to register for the test(s). Applicants will need to complete an application for each test.

Sometimes emails don't get through to candidates. Candidates can check their account by logging into mttc.nesinc.com, selecting "My Account," then "Test Fee Reimbursement Grant Application." There, they can view and manage all eligible applications. Please send any questions to Bridgett McDowell at McDowellB@Michigan.gov.

Professional Practices Reminders

Resources for Program Content

In support of safe school environments OEE reminds educator preparation providers of the importance of embedding content in programs that focus on the requirements of mandated reporting, handling criminal history disclosures, and the responsibilities set forth in the [Michigan Code of Educational Ethics](#). A variety of training materials are located on MDE's [Educator Conduct Webpage](#) including:

- an overview of convictions that may impact the ability to receive an educator credential,
- links to governing legislation
- Ethics PowerPoints, legal language, video vignettes, and podcasts

Application Considerations

Review and determination of how to handle candidate background checks and disclosures of criminal history should be a part of EPP internal processes. MDE's role in determining eligibility of applicants begins following recommendation by the provider only during the application process for an educator credential. MDE

cannot pre-determine eligibility for EPPs. This must be handled internally and with consultant of your legal teams as needed.

Volunteer with OEE Initiatives

We need your input! We can't do this work without you! We Need Your Voice! If you are interested in sharing your perspective with the Office of Educator Excellence on a future project, we are always looking for individuals to participate in workgroups, review committees, and other projects involving Michigan's education workforce. To be considered, please complete [this form](#). Feel free to forward to others!

SECTION V: Office of Educator Excellence Contacts

How may we help you?	Contact
Accreditation	Gina Garner (GarnerG2@Michigan.gov)
Certificate Corrections	Dana Utterback (UtterbackD@Michigan.gov)
Certification Rules & Policy	Krista Ried (RiedK@Michigan.gov)
Change EPI Contact/Staff Information	Educator Programs Inbox (EducatorPrograms@Michigan.gov)
CPR/First Aid	Beatrice Harrison (HarrisonB@Michigan.gov)
Criminal Convictions Questions	Professional Practices Inbox (MDE-Professional-Practice@Michigan.gov)
DARTEP Listserv	DARTEP Website (https://darTEP.org/listserv/index.php)
Data Requests	Kate Boswell Gallagher (BoswellGallagherK@Michigan.gov)
Educator Evaluations	Joe Priest (PriestJ4@Michigan.gov)
EPI Performance Score	Jason Kalmbach (KalmbachJ@Michigan.gov)
Future Proud Michigan Educator: EXPLORE	Holly Carruthers (CarruthersH@Michigan.gov)
Future Proud Michigan Education: GYO	Jenni Dickens (DickensJ2@Michigan.gov)
Michigan Teacher Leadership Advisory Council (MTLAC; Michigan Teacher of the Year and Regional Teachers of the Year)	Jennifer Robel (RobelJ@Michigan.gov)
MOECS – EPI Users	Dana Utterback (UtterbackD@Michigan.gov)
MOECS – Applicants	MOECS Helpdesk: 517-241-5000 or (MDE-EducatorHelp@Michigan.gov)
MTTC Information	Bridgett McDowell (McDowellB@Michigan.gov)
Obtain Program Applications & Forms	Educator Programs Inbox (EducatorPrograms@Michigan.gov)
Preparation Program Technical Assistance: General Education Experimental Programs, Residencies, Social Studies	Sean Kottke (KottkeS@Michigan.gov)
Preparation Program Technical Assistance: Administrator, Alternative Routes (Administrator, Special Education), Arts, Early Childhood, School Counselor, School	Gina Garner (GarnerG2@Michigan.gov)

Psychologist, School Social Worker, Special Education, Special Education Experimental, Teacher Leader	
Preparation Program Technical Assistance: ESL/Bilingual Education, World Language, Elementary Education, English Language Arts, Literacy, Reading Diagnostics, Reading Teacher/Specialist	Ahlam Bazzi (BazziA3@Michigan.gov)
Preparation Program Technical Assistance: Career & Technical Education, Elementary Education, Health/PE, Math, Science, Alternative Routes (General Education Teacher)	Christine Lancaster (Email TBD)
Professional Learning	Marty Snitgen (SnitgenM1@Michigan.gov)
#proudMIeducator	Jennifer Robel (RobelJ@Michigan.gov)
Public Directory (ProPrep) Corrections	Dana Utterback (UtterbackD@Michigan.gov)
Recruitment & Retention Programs	Dante Watson (WatsonD18@Michigan.gov)
Recognition Programs	Tara Totten (TottenT@Michigan.gov)
Surveys	Dana Utterback (UtterbackD@Michigan.gov)
Title II Reporting	Jason Kalmbach (KalmbachJ@Michigan.gov) Vendor: title2@trewon.com