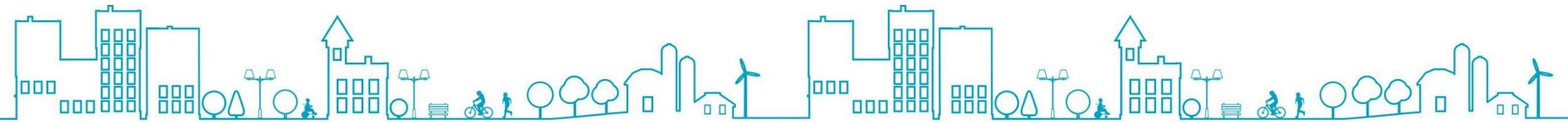


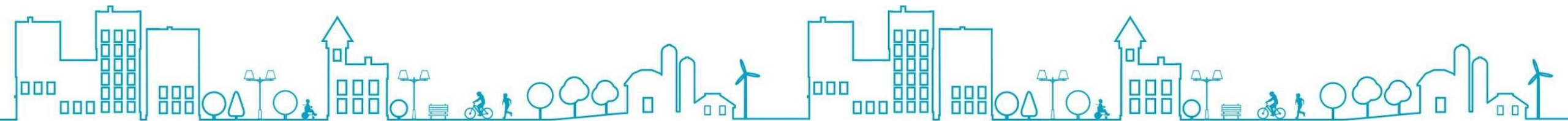
MDE Updates

Directors and Representatives of Teacher Education
Programs

February 7, 2025

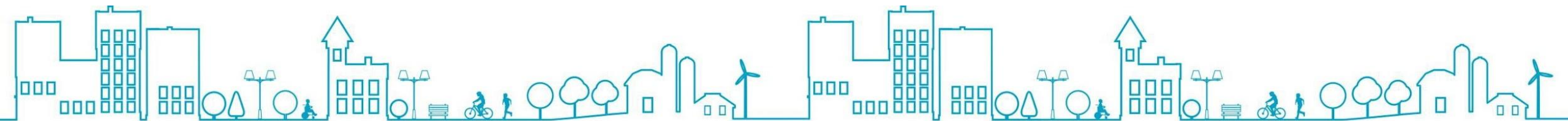
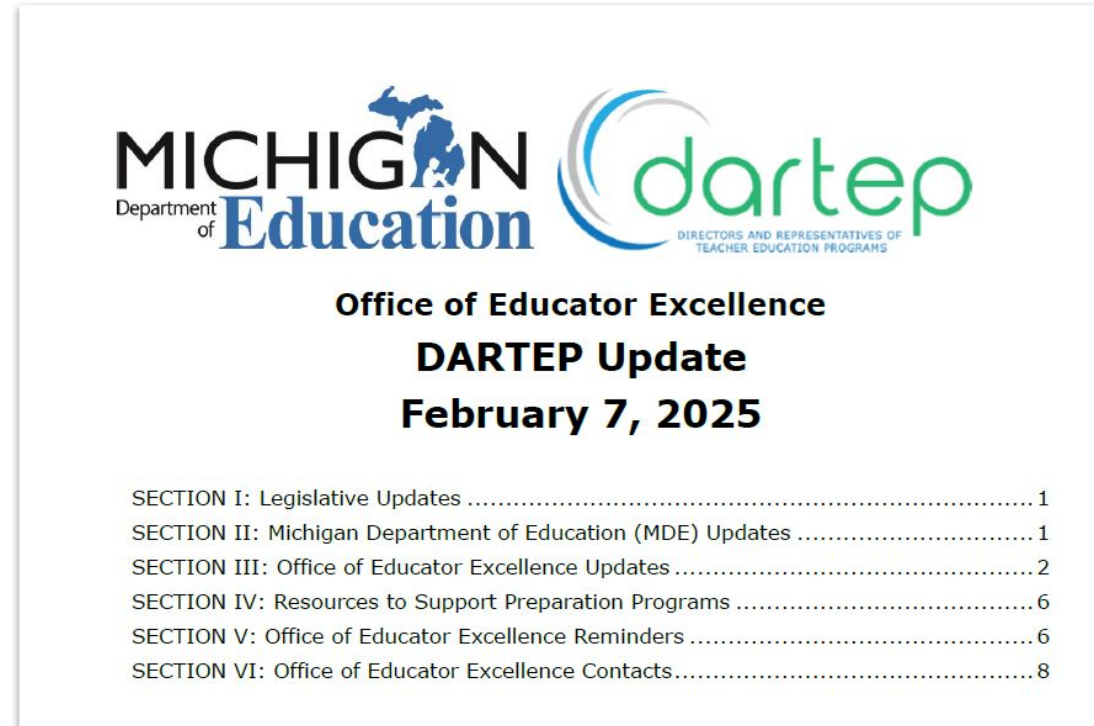


A warm welcome ... to Christine Lancaster

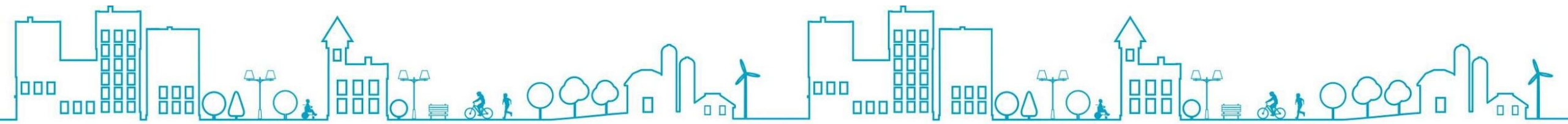


MDE-OEE DARTEP Written Updates

- Issued quarterly, archived on the DARTEP website, and always valuable!



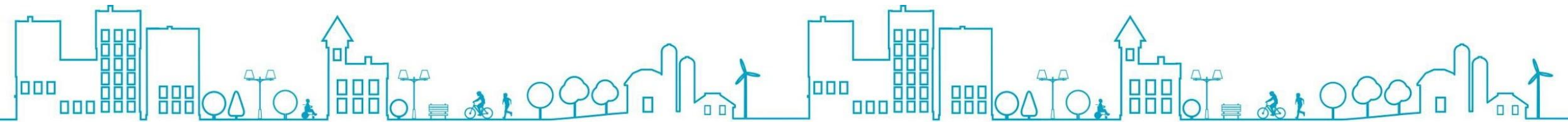
Legislation & Budget



The 2023-2024 legislative session has ended, and any bills introduced in 2023-2024 that were not passed will need to be re-introduced in 2025.

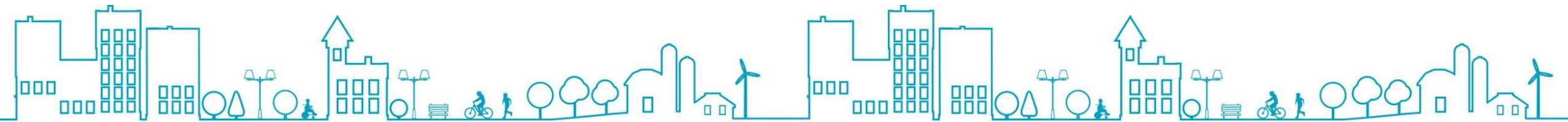
Passed Bills since December DARTEP

- HB 5549 – Behavior Threat Assessment and Management Team. *Now Public Act 272*
- HB 5649 – Computer Science elective. *Now Public Act 206*



The governor's FY26 executive budget recommendation calls for the following:

- A 4.1% increase in the per pupil foundation allowance, from \$9,608 per pupil to 10,000 per pupil.
- Roughly the same percentage increase for Sec. 31a (for economically disadvantaged students, often called at risk funding), for Sec. 41 (for English learners), and for Sec. 55e (for foundational funding for students with disabilities).
- \$125 million over 5 years for career and technical education program expansion.
- \$125 million in additional *recurring* Section 31aa funding for per pupil dollars to districts for children's mental health and school safety.
- **\$50 million for Grow Your Own programs to help rectify the teacher shortage.**
- Additional dollars for the pre-school Great Start Readiness Program, consolidation, and infrastructure.



Pressing Questions

Immigration Rights Michigan Schools Need to Know

Short URL to this resource: bit.ly/MI_ImmigrantRights

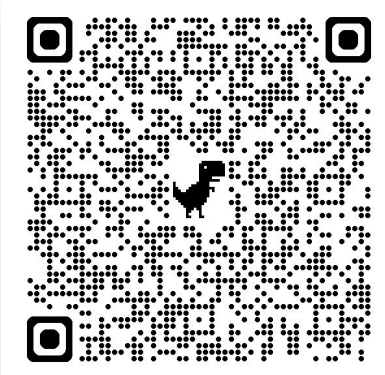
[Dear Colleague Letter](#) Resources for Ensuring Equal Access to Education for Immigrant Students. ([En Español](#)) (Updated January 8, 2025)

[MDE Guidance on the Responsibility to Educate Children Regardless of Citizenship and Immigration Status](#) (Dr. Rice January 16, 2025)

[Michigan Department of Education Additional Guidance on the Responsibility to Educate All School-Age Children Regardless of Citizenship and Immigration Status](#) (Dr. Rice January 23, 2025)

Legislation:

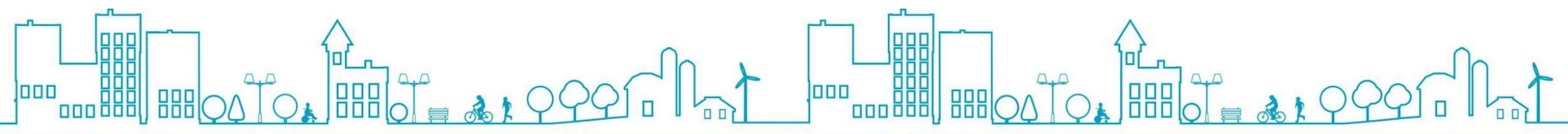
- [Title VI of the Civil Rights Act of 1964](#)
- [U.S. Supreme Court Decision 1982 Plyler v. Doe](#) Summary: Plyler v. Doe was a landmark Supreme Court case decided on June 15, 1982, that ensured the rights of undocumented immigrant children to receive free public education in the United States.
- [FERPA - Protecting Student Privacy - U.S. Department of Education](#)
- [Michigan Immigrant Rights Center Issue Brief: A Child's Right to Education in Michigan](#)
- [Michigan Immigrant Rights Center - Welcoming School Project & Other Resources](#)



Role	What you can do	Further Resources
Superintendent	<ul style="list-style-type: none"> • Create district policy and procedure for ensuring FERPA (district employees, contractors, volunteers, etc.) is in place and seek board approval • Work with school safety supervisor to ensure district plan is created • Work with local School Police Department to understand the Police Department reporting requirement differences • Identify the school's definition of "directory information" and determine if any of this information could put families at risk - Ensure staff are not creating building or classroom directories with more information than what is listed in the district policy, and confirm families understand their right to opt out of being part of directory information • Plan for Language Access for interpretation and translation during school and after hours • Awareness of Plyler v. Doe 	<ul style="list-style-type: none"> • Welcoming Schools Toolkit containing sample letters and board policy (MIRC) • Information for Schools on ICE requests for access or information (Massachusetts Attorney General) • Protecting Undocumented and Vulnerable Students (Stanford Law) • MIRC's Running Updates around Federal and State Immigration Policy • What to do if ICE shows up at your school? Published by Grand Rapids Public Schools • See the Liaisons section of this document for family facing resources • Indianapolis School District Family Resource Page example • Ann Arbor superintendent message example (1/24/25 Weekly Update) • Protecting Student Information and Rights Guidance from Wayne RESA



Preparation

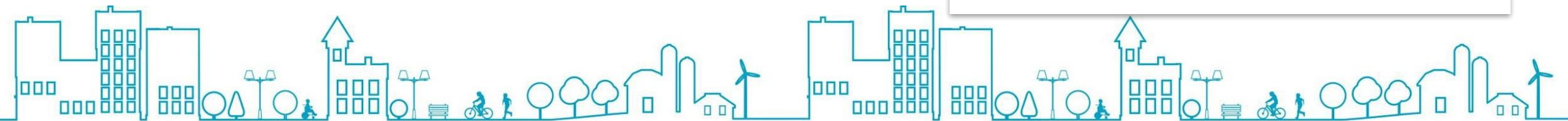


Disciplinary Literacy & Dyslexia

- January workshop resources available at <http://bit.ly/4jFiMK2>
- Register for the February 20 workshop at <https://bit.ly/40LZJVR>
- MDE resources: [K-12 Literacy and Dyslexia Laws](#) webpage
- CAEP resources: [The Science of Reading: The Basics](#) & [Science of Reading 2024](#)

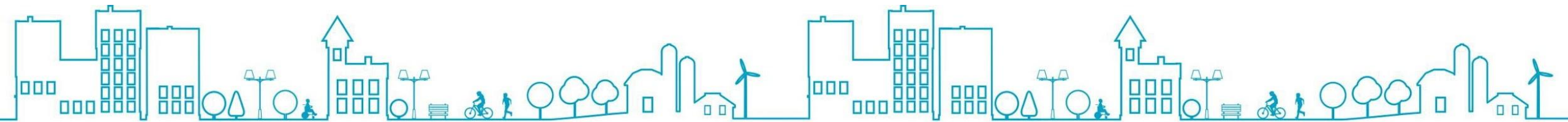


NORTHERN MICHIGAN UNIVERSITY



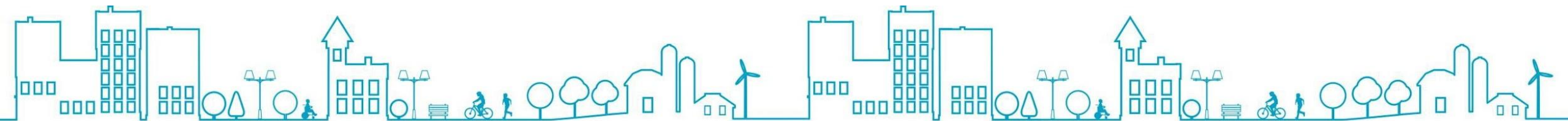
MTTC: Old Scores

- Candidates can use 5+ year old scores, [per MDE policy](#)
- EPPs can ***choose*** to recommend with old scores
- EPPs need to find candidates whose scores will not be usable soon



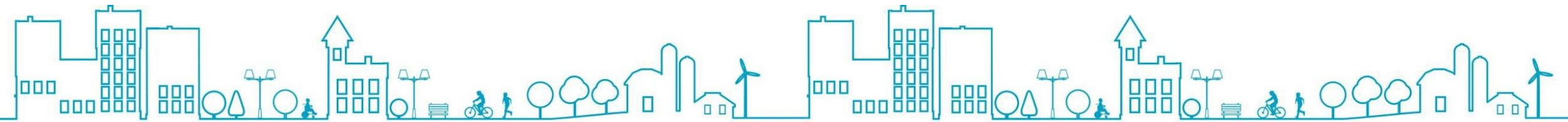
Which scores won't be usable soon?

- Cog. Imp. MI056 (test ended 2021)
- Em. Imp. MI059 (test ended 2021)
- Learning Dis. MI063 (test ended 2021)
- ESL MI086 (test ended 2022)
- Bilingual Ed. MI075 (test ended 2022)
- Ind. & Tech. Ed. MI087 (test ended 2022)
- DHH MI062 (test ended 2023)
- Vis. Imp. MI061 (test ended 2024)



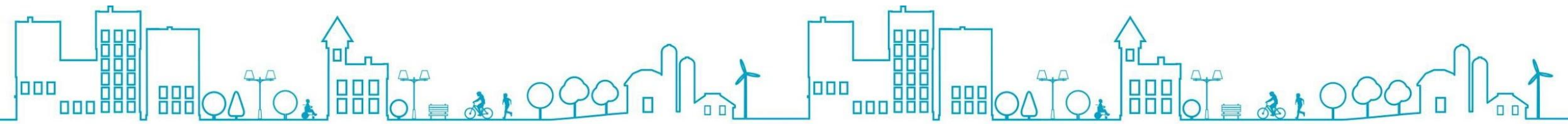
What other scores won't be usable soon?

- **Elem. Ed. K-5/K-8 MI103** (test ends 2026)
- **Early Childhood MI106** (test ends 2026)
- English MI002 (test ends 2029)
- Lang. Arts MI090 (test ends 2029)
- Math Elem. MI089 (test ends 2029)
- Math Sec. MI022 (test ends 2029)
- Middle Level MI085 (test ends 2029)



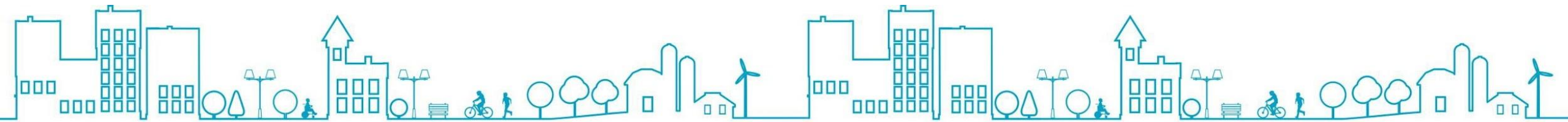
What should EPPs do?

- EPPs need to find candidates whose scores will not be usable soon
- EPPs need to document they've contacted candidates, urging them to apply
- Some candidate scores are already too old to use
 - I passed old Learning Disabilities (MI063)
 - Jan. 31, 2020 – too old
 - Feb. 10, 2020 – ok for 1 more day



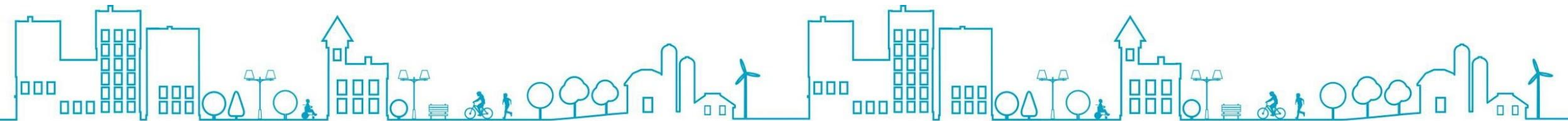
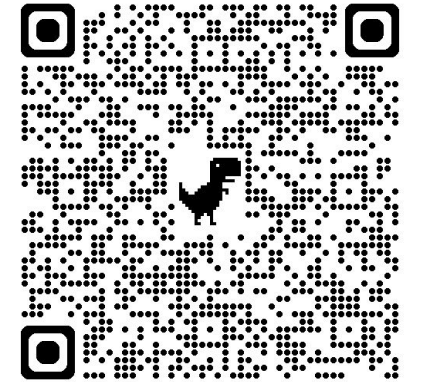
MTTC: Checks

- Pearson sent EPP Remittance Checks in February
 - 2021 & 2022
 - 2023 & 2024
- EPPs receive \$2/eligible test
- Bridgett can tell you where they were mailed
- June checks, moving forward
- Thanks to Cert Officers for noticing!

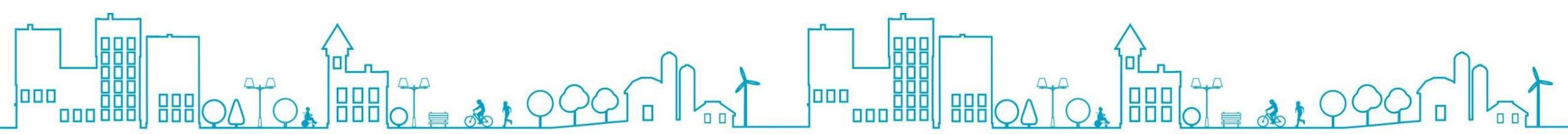


Public Comment Proposed Special Education Teacher Standards

- Proposed new Special Education Teacher endorsement
- Placed in CI, EI, LD, and POHI
- New standards, aligned to CEC initial preparation standards
- Increased focus on math and literacy development – support all content
- Stand alone
- Public comment survey open through 2-27-25

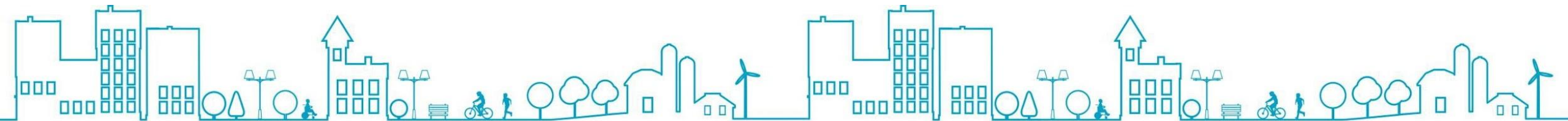
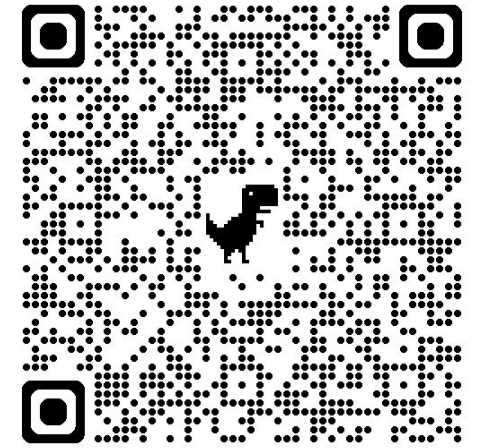


Recruitment & Retention

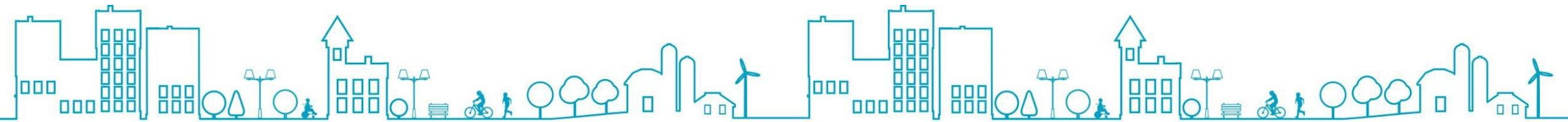


Mentoring and Induction

- Mentoring and Induction Standards are in the second round of feedback and revisions.
- Baseline data collection for Evaluation Grant to start in late April or early May.
- District Support Grant to open soon for intermediate school districts and local education agencies, both traditional public schools and public school academies.
- [Mentoring and Induction Grants website](#)

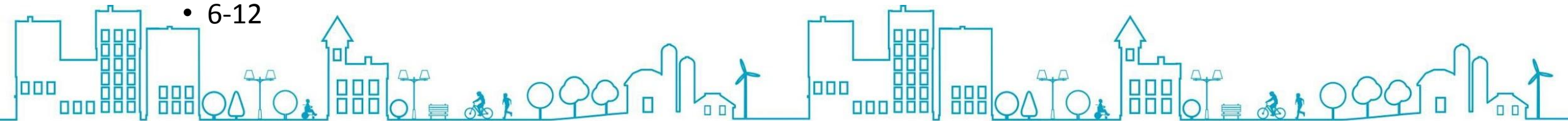
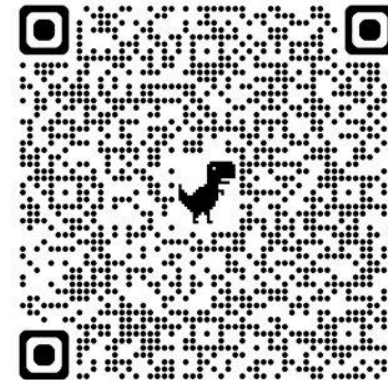
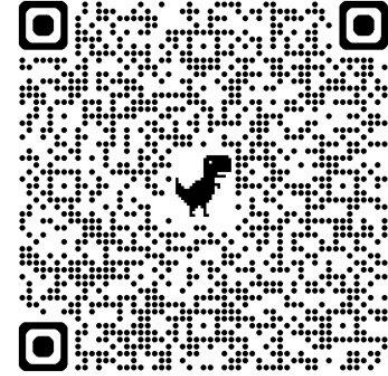


Certification & Appropriate Placement



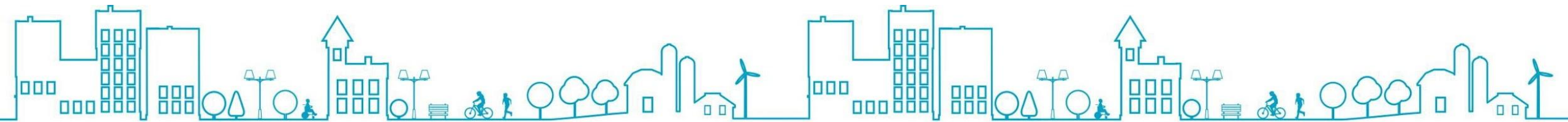
Staffing Flexibilities

- Elementary K-5 All Subjects; K-8 Self-Contained Classroom (ZG) *may also* be placed in 6-8 departmentalized (Nov. 2023 memo)
- World Language endorsements (FA-FS) *may also* be placed K-12 in their endorsed language, regardless of the grade band (Nov. 2023 memo)
- Content endorsements with these grade ranges *may also* teach one grade level outside the grade range explicitly listed on their teaching certificate (Oct. 2024 memo)
 - K-8
 - 6-8
 - 5-9
 - K-9
 - 5-12
 - 6-12

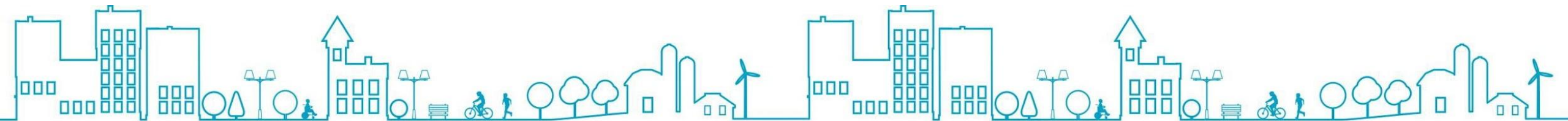


Rules Revision: CTE Concern

- 2021: CTE transitioned from separate cert to endorsements on Standard/Professional/Advanced Professional
- 2024: Rule changes codifying the transition
- Concern: Can teachers with CTE-only add non-CTE endorsements?
- Resolution: Yes, with careful evaluation by EPP & customized programming

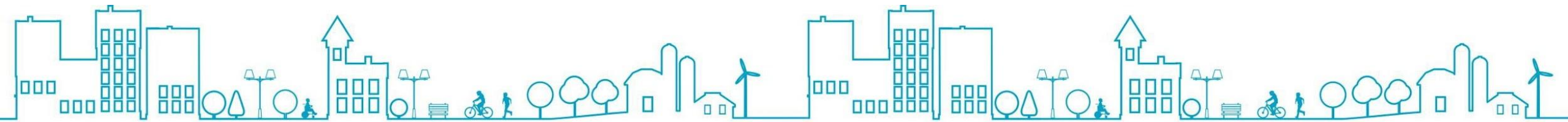


Data & Accountability



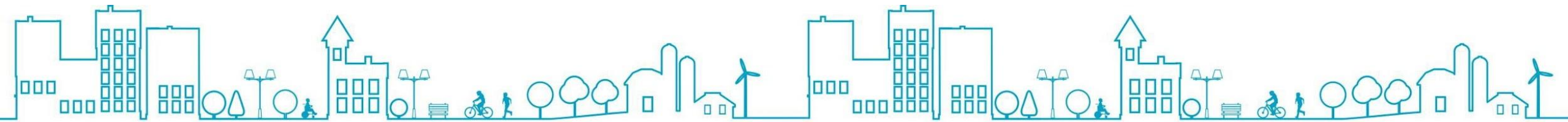
Surveys & Candidate Tracking

- FW2024 Candidate Suite Surveys
 - Closes February 16
- Candidate Tracking
 - February 15: SS2025 candidates who need surveys are in MOECS
 - June 30: All 2024-25 candidates who are Title II enrollees are in the system
- SS2025 Candidate Suite Surveys
 - March 19 to June 15

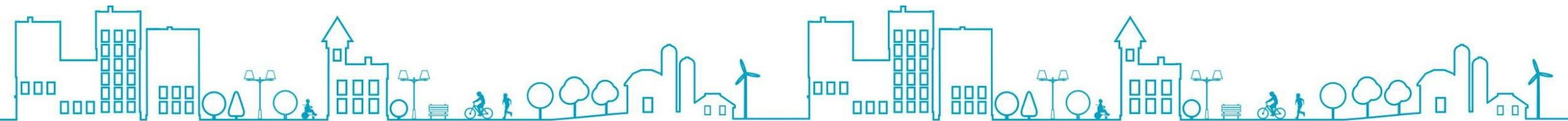


Title II

- Keep your Title II contacts updated
 - EdReports (EPP control)
 - Title II (MDE can help)



A fond farewell ... to Kate Boswell Gallagher

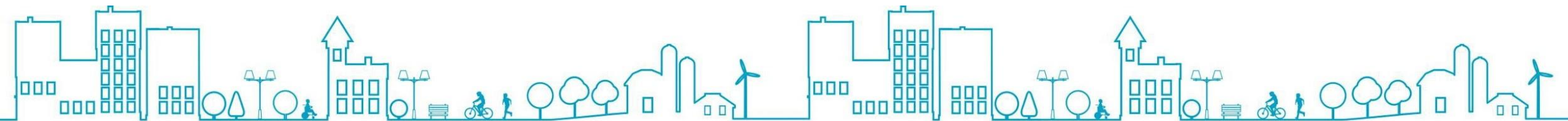


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Thank you!

