



DIRECTORS AND REPRESENTATIVES OF
TEACHER EDUCATION PROGRAMS

February 7, 2025

The image features a white background with two teal-colored geometric shapes. On the left, there is a large teal trapezoid that tapers towards the right. On the right side, there is a smaller teal triangle pointing towards the left. The word "Welcome!" is centered between these two shapes.

Welcome!

DARTEP Business

Meeting Dates 2024-2025

February 7th, virtual

May 9th, Michigan State University

DARTEP Business

- Approval of DARTEP minutes - December 2024
- Treasurer's Report

Treasurer's Report

Expenses:

Lunch for December DARTEP meeting
\$1426.80

Balance as of January 31, 2025

\$24,866.22

Beth Feiten: bafeiten@oakland.edu



Organization Reports

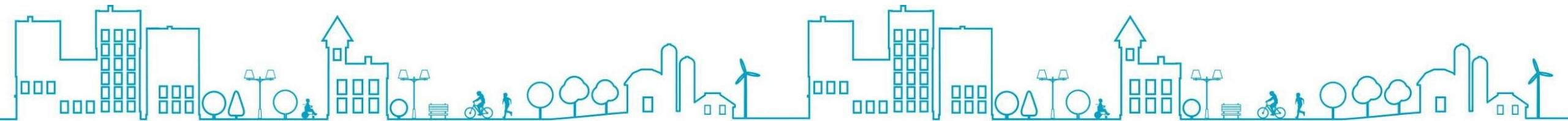
Organization Reports

- Michigan Association of Colleges of Teacher Education (MACTE)
- Michigan Public Deans
- Michigan Independent Educator Preparation Institutions (MIEPI)

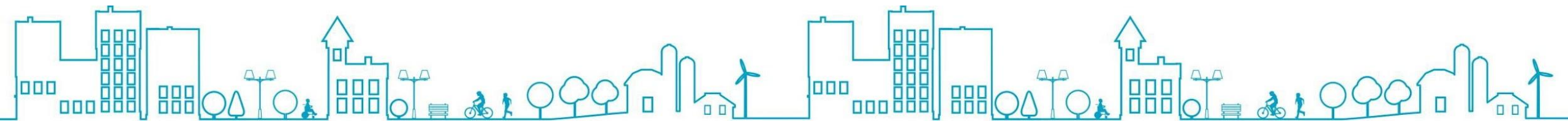
MDE Updates

Directors and Representatives of Teacher Education
Programs

February 7, 2025

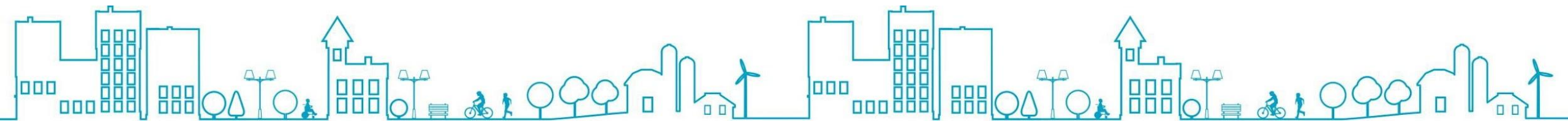
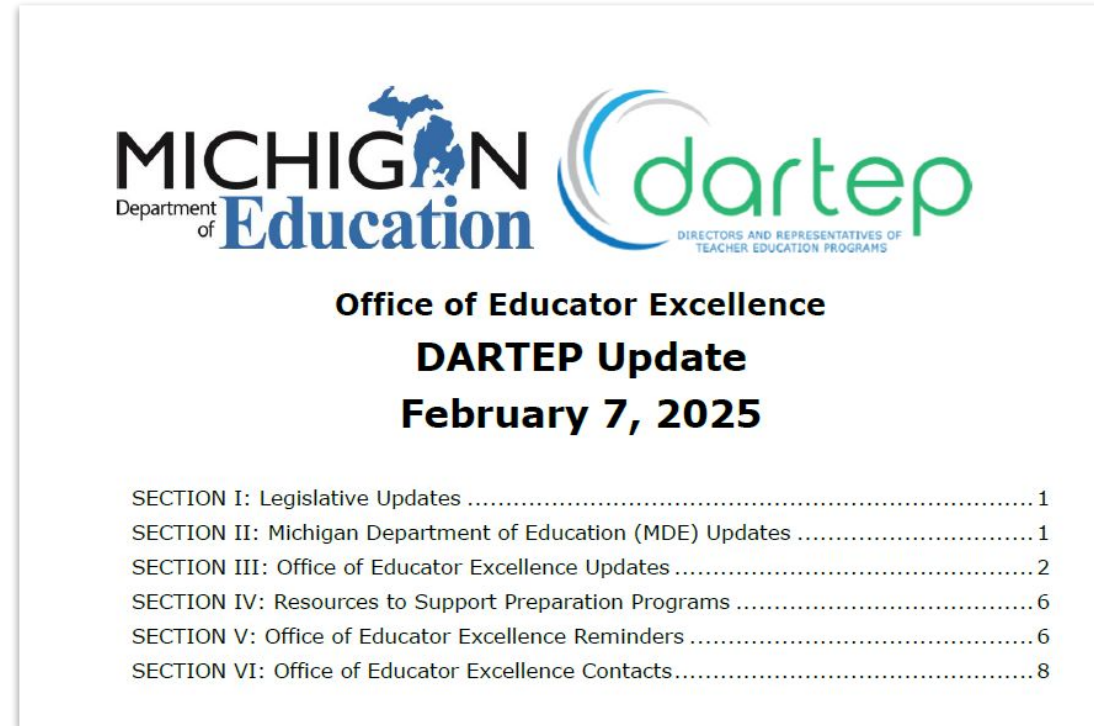


A warm welcome ... to Christine Lancaster

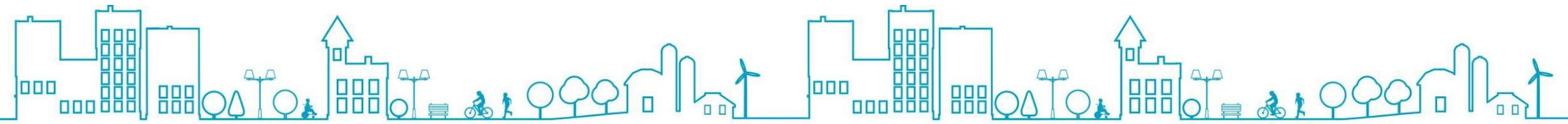


MDE-OEE DARTEP Written Updates

- Issued quarterly, archived on the DARTEP website, and always valuable!



Legislation & Budget

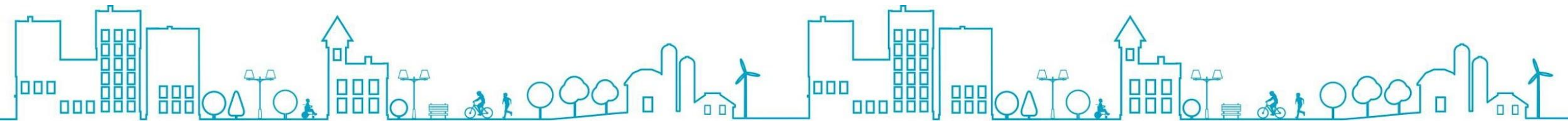


Legislative Updates, 2023-24 Session

The 2023-2024 legislative session has ended, and any bills introduced in 2023-2024 that were not passed will need to be re-introduced in 2025.

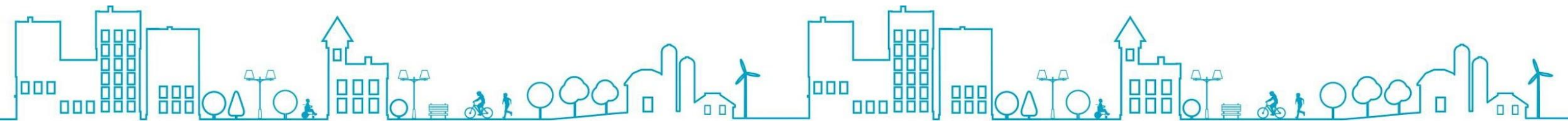
Passed Bills since December DARTEP

- HB 5549 – Behavior Threat Assessment and Management Team. *Now Public Act 272*
- HB 5649 – Computer Science elective. *Now Public Act 206*



The governor's FY26 executive budget recommendation calls for the following:

- A 4.1% increase in the per pupil foundation allowance, from \$9,608 per pupil to 10,000 per pupil.
- Roughly the same percentage increase for Sec. 31a (for economically disadvantaged students, often called at risk funding), for Sec. 41 (for English learners), and for Sec. 55e (for foundational funding for students with disabilities).
- \$125 million over 5 years for career and technical education program expansion.
- \$125 million in additional *recurring* Section 31aa funding for per pupil dollars to districts for children's mental health and school safety.
- **\$50 million for Grow Your Own programs to help rectify the teacher shortage.**
- Additional dollars for the pre-school Great Start Readiness Program, consolidation, and infrastructure.



Pressing Questions

Immigration Rights Michigan Schools Need to Know

Short URL to this resource: bit.ly/MI_ImmigrantRights

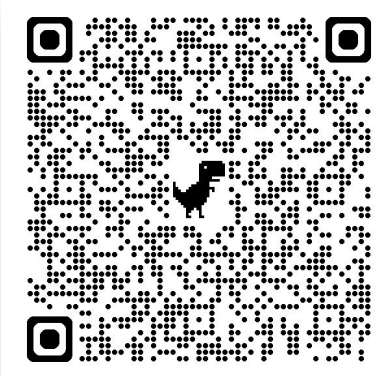
[Dear Colleague Letter](#) Resources for Ensuring Equal Access to Education for Immigrant Students. ([En Español](#)) (Updated January 8, 2025)

[MDE Guidance on the Responsibility to Educate Children Regardless of Citizenship and Immigration Status](#) (Dr. Rice January 16, 2025)

[Michigan Department of Education Additional Guidance on the Responsibility to Educate All School-Age Children Regardless of Citizenship and Immigration Status](#) (Dr. Rice January 23, 2025)

Legislation:

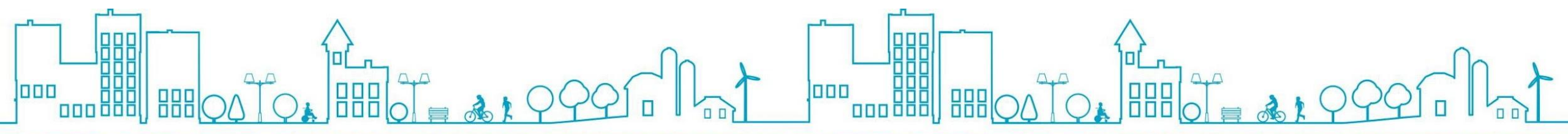
- [Title VI of the Civil Rights Act of 1964](#)
- [U.S. Supreme Court Decision 1982 Plyler v. Doe](#) Summary: Plyler v. Doe was a landmark Supreme Court case decided on June 15, 1982, that ensured the rights of undocumented immigrant children to receive free public education in the United States.
- [FERPA - Protecting Student Privacy - U.S. Department of Education](#)
- [Michigan Immigrant Rights Center Issue Brief: A Child's Right to Education in Michigan](#)
- [Michigan Immigrant Rights Center - Welcoming School Project & Other Resources](#)



Role	What you can do	Further Resources
Superintendent	<ul style="list-style-type: none"> • Create district policy and procedure for ensuring FERPA (district employees, contractors, volunteers, etc.) is in place and seek board approval • Work with school safety supervisor to ensure district plan is created • Work with local School Police Department to understand the Police Department reporting requirement differences • Identify the school's definition of "directory information" and determine if any of this information could put families at risk - Ensure staff are not creating building or classroom directories with more information than what is listed in the district policy, and confirm families understand their right to opt out of being part of directory information • Plan for Language Access for interpretation and translation during school and after hours • Awareness of Plyler v. Doe 	<ul style="list-style-type: none"> • Welcoming Schools Toolkit containing sample letters and board policy (MIRC) • Information for Schools on ICE requests for access or information (Massachusetts Attorney General) • Protecting Undocumented and Vulnerable Students (Stanford Law) • MIRC's Running Updates around Federal and State Immigration Policy • What to do if ICE shows up at your school? Published by Grand Rapids Public Schools • See the Liaisons section of this document for family facing resources • Indianapolis School District Family Resource Page example • Ann Arbor superintendent message example (1/24/25 Weekly Update) • Protecting Student Information and Rights Guidance from Wayne RESA



Preparation



Disciplinary Literacy & Dyslexia

- January workshop resources available at <http://bit.ly/4jFiMK2>
- Register for the February 20 workshop at <https://bit.ly/40LZJVR>
- MDE resources: [K-12 Literacy and Dyslexia Laws](#) webpage
- CAEP resources: [The Science of Reading: The Basics](#) & [Science of Reading 2024](#)



NORTHERN MICHIGAN UNIVERSITY

K-12 Literacy and Dyslexia Laws

Services > Academic Standards > Literacy > K-12 Literacy and Dyslexia Law

Sign Up for K-12 Literacy and Dyslexia Laws Communications

Read by Grade Three Law Resources

District Resources

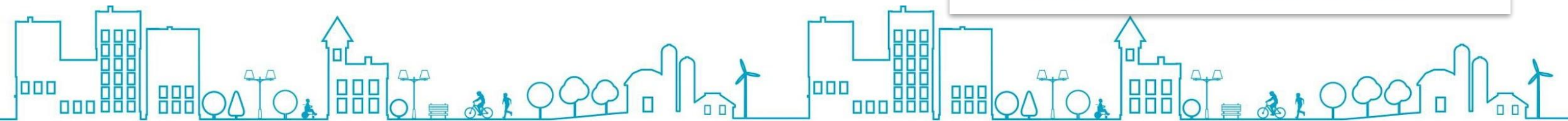
- [MDE Early Literacy Coaching Model](#)
- [Read by Grade Three Assessments](#)

Early Literacy Bookmarks

- [Bookmarks \(English\)](#)

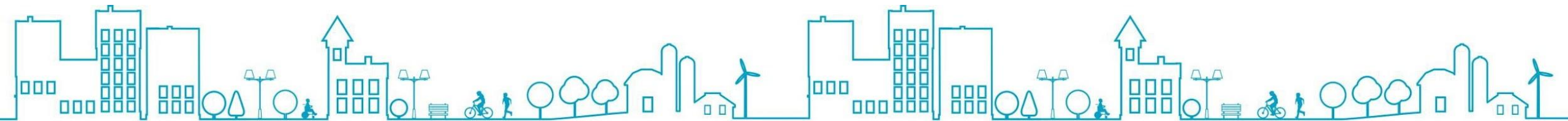
K-12 Literacy and Dyslexia Laws Resources

- [Public Acts 146 and 147 FAQs](#) (coming soon)
- [Public Acts 146 and 147 Webinar Recording](#)
- [Michigan Dyslexia Handbook: A Guide to Accelerating Learner Outcomes in Literacy](#)
- [Michigan Dyslexia Handbook Order Form](#)
- [Intensifying Literacy Instruction: Essential Practices](#)



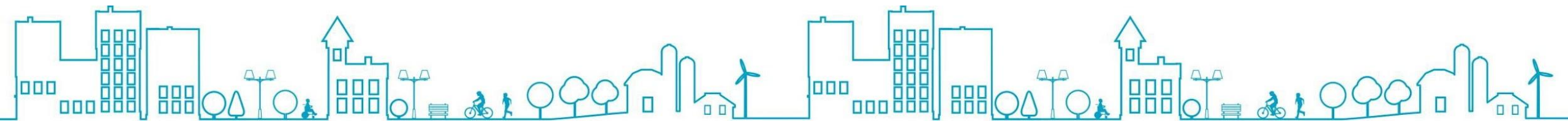
MTTC: Old Scores

- Candidates can use 5+ year old scores, [per MDE policy](#)
- EPPs can ***choose*** to recommend with old scores
- EPPs need to find candidates whose scores will not be usable soon



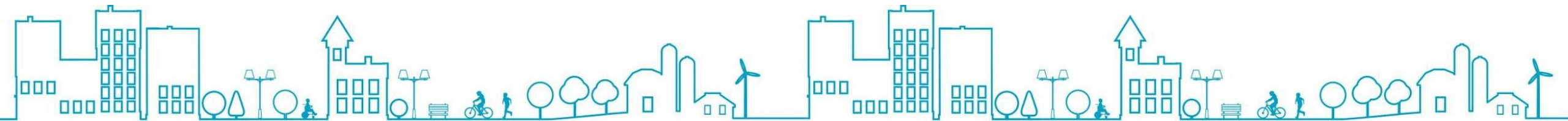
Which scores won't be usable soon?

- Cog. Imp. MI056 (test ended 2021)
- Em. Imp. MI059 (test ended 2021)
- Learning Dis. MI063 (test ended 2021)
- ESL MI086 (test ended 2022)
- Bilingual Ed. MI075 (test ended 2022)
- Ind. & Tech. Ed. MI087 (test ended 2022)
- DHH MI062 (test ended 2023)
- Vis. Imp. MI061 (test ended 2024)



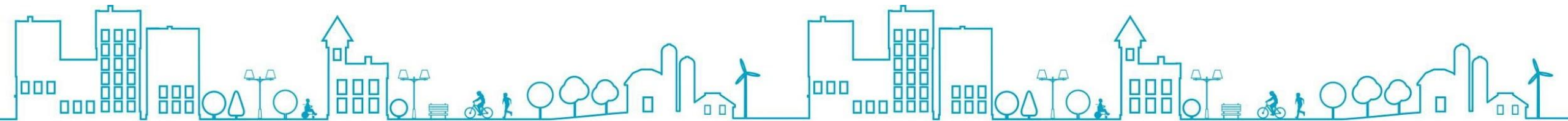
What other scores won't be usable soon?

- **Elem. Ed. K-5/K-8 MI103** (test ends 2026)
- **Early Childhood MI106** (test ends 2026)
- English MI002 (test ends 2029)
- Lang. Arts MI090 (test ends 2029)
- Math Elem. MI089 (test ends 2029)
- Math Sec. MI022 (test ends 2029)
- Middle Level MI085 (test ends 2029)



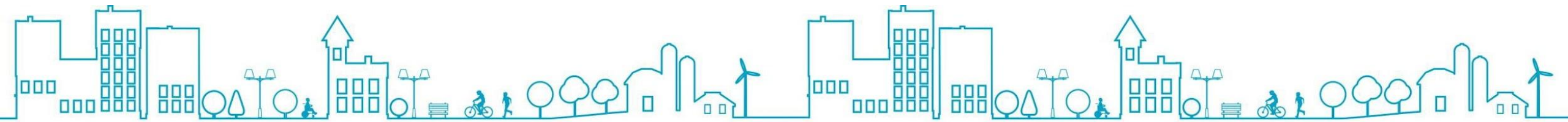
What should EPPs do?

- EPPs need to find candidates whose scores will not be usable soon
- EPPs need to document they've contacted candidates, urging them to apply
- Some candidate scores are already too old to use
 - I passed old Learning Disabilities (MI063)
 - Jan. 31, 2020 – too old
 - Feb. 10, 2020 – ok for 1 more day



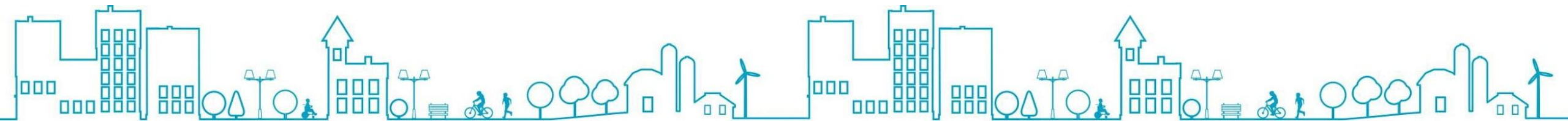
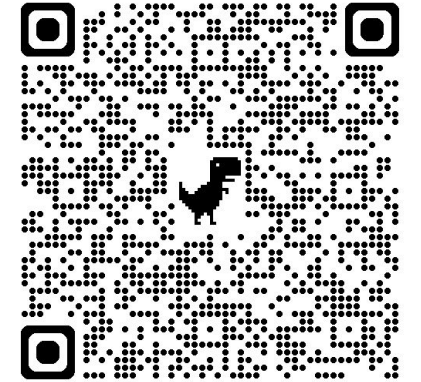
MTTC: Checks

- Pearson sent EPP Remittance Checks in February
 - 2021 & 2022
 - 2023 & 2024
- EPPs receive \$2/eligible test
- Bridgett can tell you where they were mailed
- June checks, moving forward
- Thanks to Cert Officers for noticing!

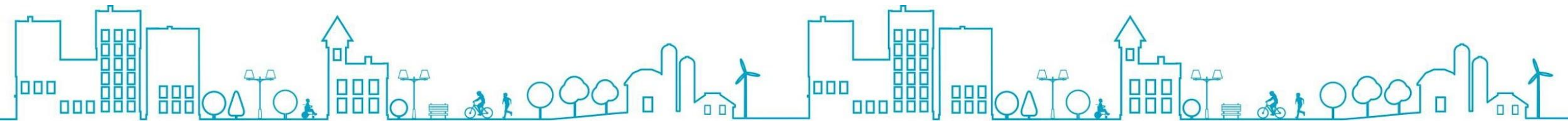


Public Comment Proposed Special Education Teacher Standards

- Proposed new Special Education Teacher endorsement
- Placed in CI, EI, LD, and POHI
- New standards, aligned to CEC initial preparation standards
- Increased focus on math and literacy development – support all content
- Stand alone
- Public comment survey open through 2-27-25

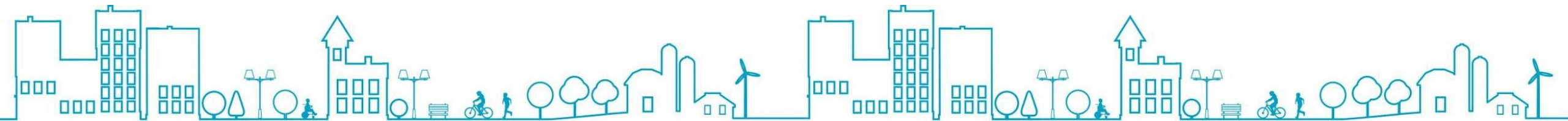
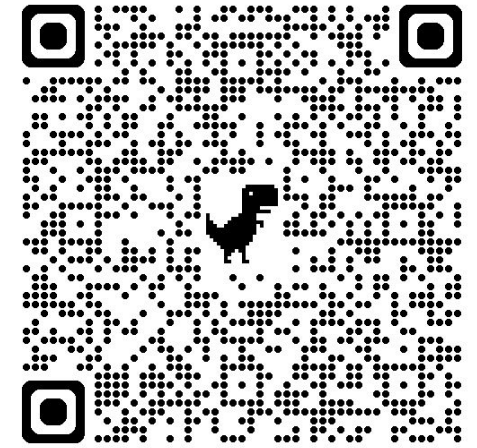


Recruitment & Retention

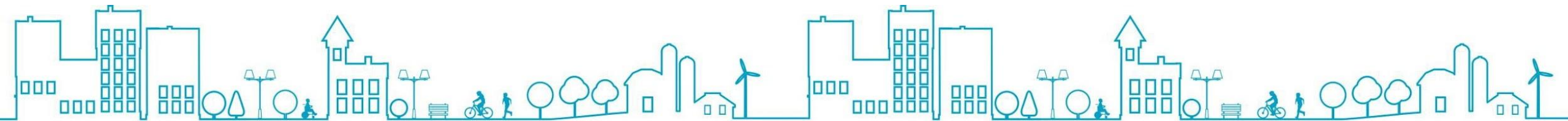


Mentoring and Induction

- Mentoring and Induction Standards are in the second round of feedback and revisions.
- Baseline data collection for Evaluation Grant to start in late April or early May.
- District Support Grant to open soon for intermediate school districts and local education agencies, both traditional public schools and public school academies.
- [Mentoring and Induction Grants website](#)

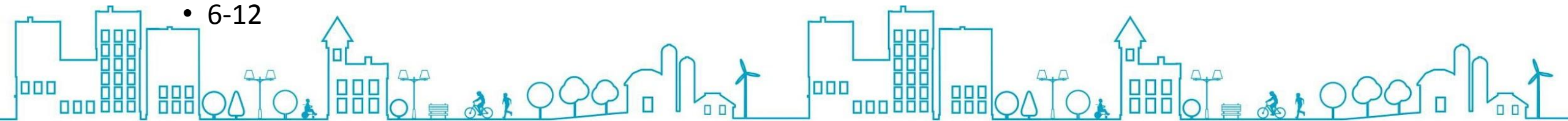
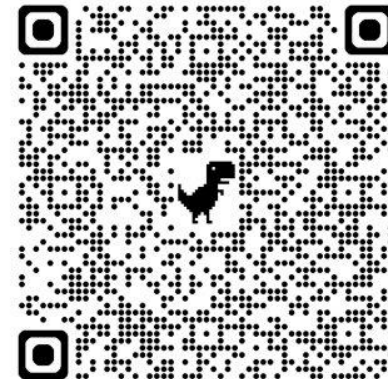
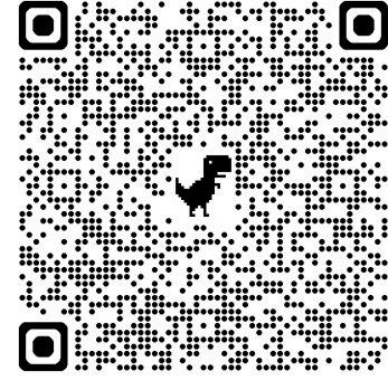


Certification & Appropriate Placement



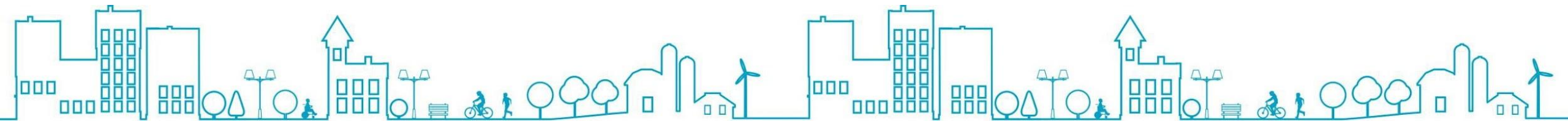
Staffing Flexibilities

- Elementary K-5 All Subjects; K-8 Self-Contained Classroom (ZG) *may also* be placed in 6-8 departmentalized (Nov. 2023 memo)
- World Language endorsements (FA-FS) *may also* be placed K-12 in their endorsed language, regardless of the grade band (Nov. 2023 memo)
- Content endorsements with these grade ranges *may also* teach one grade level outside the grade range explicitly listed on their teaching certificate (Oct. 2024 memo)
 - K-8
 - 6-8
 - 5-9
 - K-9
 - 5-12
 - 6-12

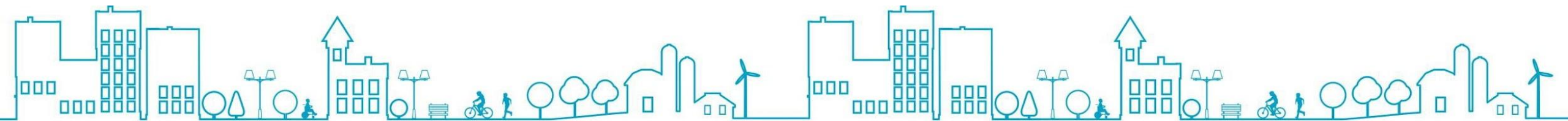


Rules Revision: CTE Concern

- 2021: CTE transitioned from separate cert to endorsements on Standard/Professional/Advanced Professional
- 2024: Rule changes codifying the transition
- Concern: Can teachers with CTE-only add non-CTE endorsements?
- Resolution: Yes, with careful evaluation by EPP & customized programming

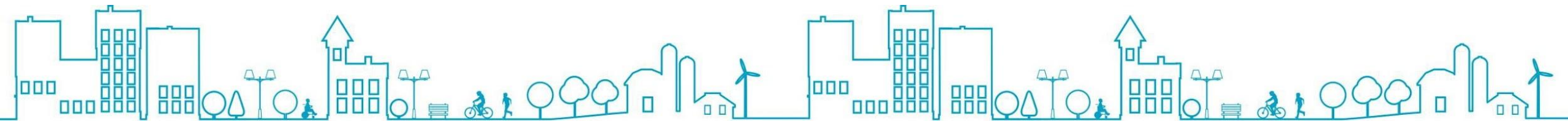


Data & Accountability



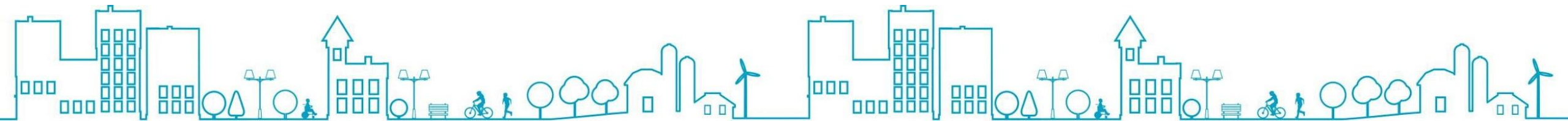
Surveys & Candidate Tracking

- FW2024 Candidate Suite Surveys
 - Closes February 16
- Candidate Tracking
 - February 15: SS2025 candidates who need surveys are in MOECS
 - June 30: All 2024-25 candidates who are Title II enrollees are in the system
- SS2025 Candidate Suite Surveys
 - March 19 to June 15

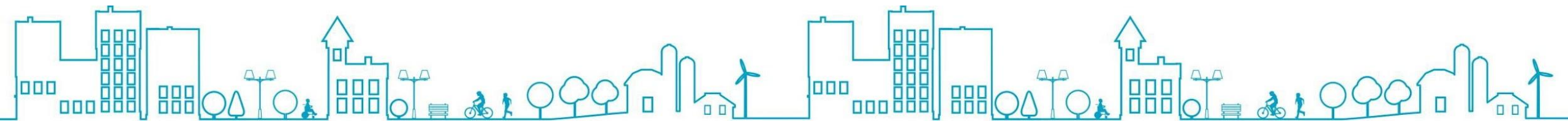


Title II

- Keep your Title II contacts updated
 - EdReports (EPP control)
 - Title II (MDE can help)



A fond farewell ... to Kate Boswell Gallagher

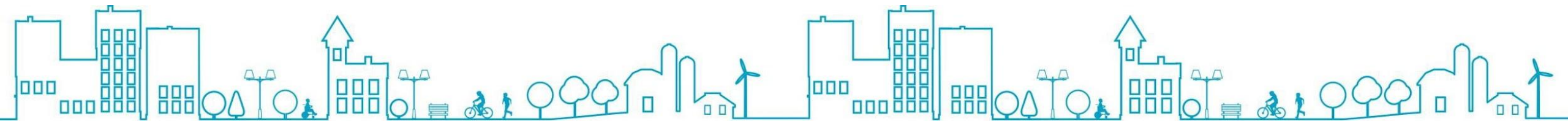


Follow OEE on Social Media!

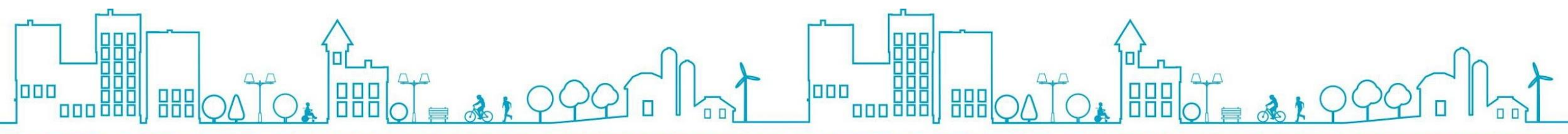


@MIEducator

#proudMieducator/ #PME



Thank you!



Michigan Teacher of the Year Panel



Region 1
Michael Powers



Region 2
Molly Dunham



Region 3
Kristen Ritter



Region 4
Laura Baker



Region 5
Sasha Wakefield



2024-2025



Region 6
Cassandra Eberhart



Region 7
Melissa Frost



Region 8
Kristina Dennis



Region 9
Kelley Cusmano



Region 10
Calvin Nellum

Michigan Teacher of the Year Panel

- What do new teachers need to know going into the classroom?
- How can we prepare teacher candidates better to work with all available staff and resources?
- What else could EPPs do to better prepare their candidates?
- What are EPPs doing well?
- What was the most valuable PD you engaged in during your in-service?
- What supports would you like to see the EPPs give to candidates seeking their first position?
- What type of training helped you prepare for working with English Learners?
- What technologies do beginning teachers need to master before entering the profession?

Small Group Breakout Discussions

- Purpose of breakout rooms
 - engage in small group discussions
 - share ideas and perspectives across entire educational spectrum (birth-postgraduate)
 - focus on core set of questions/topics, but tangents are welcome and encouraged
 - groups moderated by DARTEP board members and designated representatives

Small Group Breakout Discussion Questions

- What issues and challenges are you facing surrounding the use of AI in teaching and learning?
- What are some proactive supports to challenges teacher candidates/novice teachers report experiencing?
- How can we help teacher candidates/novice teachers develop interpersonal communication skills? (i.e. development of reflection skills, readiness for collaborating with mentor teacher and others)
- What are some strategies for engaging families and communities to reach ALL children?
- What can EPPs and districts do to retain and prepare teacher mentors?
- How do you establish collaborative partnerships with colleagues to meet the needs of students?

Lunch

Starting back up at
12:30



Job-Alike Sessions

Deans & Directors

Accreditation & Assessment

Clinical Placement Coordinators

Certification Officers

- You should be placed in your specific breakout room
- No report out, send notes to Shari at:

shari.brouwer@calvin.edu

See you at MSU in May!

2024-2025 Dates:

- May 9th at MSU to be coordinated with the Continuous Improvement Conference